



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	R. A. Arts, Shri M. K. Commerce & Shri S. R. Rathi Science Mahavidyalaya, Washim
• Name of the Head of the institution	Dr. Ramesh Fulchandji Pagariya
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07252235662
• Mobile no	9421831537
• Registered e-mail	racwashim701@sgbau.ac.in
• Alternate e-mail	rasawama@gmail.com
• Address	R. A. College, In front of Collector Office, Kata Road, Washim
• City/Town	Washim
• State/UT	Maharashtra
• Pin Code	444505
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati
• Name of the IQAC Coordinator	Dr. Rajesh G. Maske
• Phone No.	07252235662
• Alternate phone No.	07252235662
• Mobile	9850365486
• IQAC e-mail address	iqacrac701@gmail.com
• Alternate Email address	rasawama@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rac.ac.in/uploads/Revised%20AQAR%202021-22%20dated%2022%20March%202024.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://rac.ac.in/uploads/Academic%20Calendar%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	Nil	2004	16/09/2004	15/09/2009
Cycle 2	A	3.15	2011	27/03/2011	26/03/2016
Cycle 3	A	3.16	2017	27/11/2017	26/11/2022

6.Date of Establishment of IQAC

01/10/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • Organized a National e-Conference on Women Empowerment on 26th April 2023. 	
<ul style="list-style-type: none"> • Organized a Workshop on IPR on 15th October 2022. 	
<ul style="list-style-type: none"> • Organized Youth Festival in collaboration with Nehru Yuva Kendra on 11th October 2022. 	
<ul style="list-style-type: none"> • Organized programmes on Personality Development 	
<ul style="list-style-type: none"> • Organized Placement Drive and Career Counseling Programmes. 	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Academic Calendar and Future plan of action	Academic Calendar and Future plan of action was prepared
To organize Induction Programme	Induction Programme was organized during 26/08/2022 to 30/08/2022

To organize Workshop on IPR	Workshop on IPR was organized on 15/10/2022
To organize Environmental Awareness Programmes	Environmental Awareness Programmes - 1. Ozone Day Celebration on 16/09/2022 2.Tree plantation programme on 20/8/22
To organize a Workshop on Competitive Examination	A Workshop on Competitive Examination was organized on 3/10/2022
To organize Personality Development related programmes	A programme on the Art of Living Life 08/10/2022
To organize a Workshop on Communication Skills	Workshop on the Use of ICT in developing Communication Skills was organized on 10/10/2022
To organize a Workshop on NEP	Workshop on NEP and Role of Autonomous Colleges on 17/01/2023
To organize a Youth Festival Programme in Collaboration with Nehru Yuva Kendra	Youth Festival was organized on 11/10/2022
To organize Awareness Programs	Awareness Programs- • An Awareness Program on Microbes for betterment of Mankind was organized during 13/10/2022 to 17/10/2022 • Plastic free India Campaign dated 15 /10 / 2022 • Celebration of national voters day dated 25/01/2023
To organize programs under Placement Cell	Programs under Placement Cell • A District Level Training Camp and Presentation Competition was organized on 13/10/2022 • Placement Drive on 18/10/2022
To organize Skill Development Training Programme	Skill Development Training Programme was organized during 09/03/22 to 12/04/22
To organize National Level Conference	Organized a National e-Conference on Women Empowerment on 26th April 2023.

13.Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	08/10/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	28/02/2024

15.Multidisciplinary / interdisciplinary

In line with the National Education Policy 2020, the college is dedicated to fostering the comprehensive development of its students, encompassing their intellectual, aesthetic, social, physical, emotional, and moral dimensions. To achieve this goal, the institution is preparing to introduce multidisciplinary subjects, recognizing the necessity for a multi-dimensional approach to education. Courses such as Fashion Designing and Aquarium Set-up and Maintenance, which emphasize skill-building and employment opportunities, exemplify this commitment. The college aims to equip students for self-employment by organizing placement drives. Embracing the trend of a multidisciplinary and interdisciplinary approach, the institution is poised to integrate these principles across its diverse array of skill-based courses and programs. Furthermore, the college is prepared to adopt changes mandated by the parent university, including the implementation of credit-based courses and projects, to facilitate holistic and multidisciplinary education. The college ensures the effective implementation of NEP by organizing workshops, guest-lectures on the awareness of NEP.

16.Academic bank of credits (ABC):

The introduction of the Academic Bank of Credits aligns with the directives of the parent university. Beginning with the academic session 2022-23, the parent university intends to mandate the scheme for all first-semester undergraduate classes. Until then, the college will adhere to existing university guidelines for student assessment and evaluation. Successful implementation of the new education policy hinges on resolutions from the parent university regarding the integration of NEP 2020 into the broader academic

framework. Currently, student learning outcomes are assessed through summative and formative assessments, as well as assignments.

17.Skill development:

The college has integrated skill-based courses and programs into its educational framework, encouraging undergraduate students to participate throughout their programs. Additionally, the institution organizes programs to provide value-based education opportunities, commemorating significant days and events such as Independence Day, Republic Day, and the Birth and Death Anniversaries of Great Leaders. Through both curricular and co-curricular activities, the college ensures the effective delivery of value-added material prescribed by the university curriculum.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In promoting the integration of the Indian Knowledge System, the college advocates for the use of regional languages in communication and content delivery where appropriate. Subjects like history and languages offer opportunities for immersive cultural experiences within the curriculum. Cultural celebrations and events such as Raksha-Bandhan and Dashehra further enrich students' understanding of Indian traditions. The institution also organizes competitions and activities to foster a socio-cultural atmosphere among students. In addition to this some important days are also celebrated, e.g. Marathi Language Day was celebrated on 27/02/2022.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college prioritizes outcome-based education to ensure students develop into competent citizens with employable skills. Prior to each academic session, subject teachers formulate Program Outcomes (POs) and Course Outcomes (COs) outlining the objectives and expected outcomes. Evaluation of these outcomes is conducted through analysis of student participation and achievements in various activities, along with assessment of academic progress in college and university examinations, as well as internal assessments.

20.Distance education/online education:

As a Local Chapter of NPTEL, the college actively encourages student participation in vocational online courses available on platforms like NPTEL and SWAYAM. To enhance the interactive nature of online education, teachers use online teaching material, online lectures and online teaching-learning apps for better teaching -learning experiences. Subject-specific e-content and video lectures are also developed by teachers to facilitate online learning for students.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	61
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2689
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2324
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	330
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	76
File Description	Documents
Data Template	View File

3.2	50
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	42
Total number of Classrooms and Seminar halls	
4.2	6564510.54
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	129
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to S.G.B. Amravati University, Amravati and firmly follows the Curriculum designed and specified by the university.

1. The process of curriculum delivery starts with the admission of the students in different streams. The admission committee helps the students and teachers deal with the curricula of the respective program and course effectively.

2. The students are oriented through induction programme with glimpse and the curriculum, available books and e- learning resources in the college library.

3. At the start of every new session the Departmental staff meetings are conducted.

4. Time table committee of all stream frames the time table to effectively deliver the curricula.

5. Unit tests are conducted.

6. Various course delivery methods are followed such as, Lectures, Practicals, E- learning, Guest lectures, group discussions, poster presentation, projects, etc.

7. The students are involved to deliver the curricular based seminars preferring digital tools.

8. The internal unit test is conducted paper wise by college exam committee to ensure the effective delivery of curricula.

9. The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy with well-equipped laboratories, classrooms. The college library is fully computerized.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution, in line with its commitment to academic excellence, meticulously follows the academic calendar provided by the esteemed SGB Amravati University, while also crafting its own comprehensive institute-level calendar. This internal calendar not only outlines the total teaching days and holidays but also delineates important milestones such as college-level exams and various academic, co-curricular, and extra-curricular activities. By providing a structured framework, this calendar empowers faculty members to meticulously plan their course delivery, research endeavors, and engagement in academic and co-curricular initiatives well in advance.

Integral to this academic framework is the Continuous Internal Evaluation (CIE) system, which caters to the diverse learning needs of students. Through unit tests tailored for both slow and advanced learners, the institution ensures the effective dissemination of the curriculum. Under the CIE umbrella, internal assessment tests, assignments, projects, quizzes, seminars, and other evaluative measures are systematically integrated into the academic fabric.

Following the assessments, teachers conduct thorough analyses of the results, identifying areas for improvement and offering guidance to students who may require additional support. Furthermore, the CIE extends beyond traditional classroom settings to encompass project work, seminars, laboratory courses, and experiments, fostering a holistic approach to learning and assessment.

To ensure accountability and student success, the principal takes an active role in monitoring academic progress through regular faculty meetings and reviews. This commitment to continuous improvement and holistic evaluation underscores the institution's dedication to nurturing a dynamic learning environment conducive to academic excellence and personal growth.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

25

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1158

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates various issues related to professional ethics, gender equality, human values, and environmental awareness into the curriculum of B.A., B. Comm., B.Sc., and postgraduate subjects. This integration is facilitated through a range of

activities including gender equalization efforts, human rights initiatives, nature club activities, and plantation drives.

Furthermore, the institute's vision and mission are centered on education imbued with discipline and punctuality, principles that are rigorously upheld through adherence to dress codes and timetables for students, teachers, and non-teaching staff.

Beyond academic enrichment, the institute strives to cultivate a culture of responsibility and mindfulness among its stakeholders. Through workshops, seminars, and community engagement projects, it aims to instill a profound sense of social responsibility and ethical conduct. This comprehensive approach to education not only enhances academic learning but also nurtures compassionate and conscientious individuals who are prepared to tackle the challenges of the modern world.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1137

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rac.ac.in/uploads/Feedback%20action%20taken.pdf , https://rac.ac.in/uploads/ACTIION%20TAKEN%20FEEDBACK%20REPORT%202022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2689

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2324

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessing the learning levels of students and organizing special programs for both advanced learners and slow learners is an excellent approach to ensure that all students receive tailored support and opportunities for growth.

For advanced learners, special programs can provide enrichment activities, independent study opportunities, mentorship from faculty members, access to advanced coursework, or participation in research projects. These programs aim to challenge and stimulate these students, allowing them to reach their full potential and pursue their academic interests in greater depth.

On the other hand, for slow learners, special programs can offer additional support such as tutoring, personalized learning plans, small group instruction, or remedial classes. These programs are designed to address individual learning needs, build foundational skills, boost confidence, and help students catch up with their

peers.

By addressing the unique needs of both advanced and slow learners, institutions foster an inclusive learning environment where every student feels supported and empowered to succeed. These programs not only promote academic achievement but also contribute to the overall well-being and success of students throughout their educational journey.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2689	76

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods like experiential learning, participative learning, and problem-solving methodologies are highly effective in enhancing learning experiences. Here's why:

Experiential Learning: This method involves learning through direct experience and reflection. By engaging students in hands-on activities, experiments, simulations, and real-world applications, they are able to grasp concepts more deeply and retain knowledge better. Experiential learning encourages active participation and allows students to learn from their own successes and failures, making the learning process more meaningful and memorable.

Participative Learning: Also known as collaborative learning, this approach emphasizes active involvement and interaction among students. Through group discussions, team projects, peer teaching, and cooperative learning activities, students have the opportunity

to exchange ideas, share perspectives, and learn from each other's experiences. Participative learning fosters communication skills, critical thinking, and teamwork, while also promoting a sense of community and inclusivity in the classroom.

Problem-Solving Methodologies: Problem-based learning (PBL) and inquiry-based learning (IBL) are examples of methodologies that focus on solving real-world problems or answering questions through inquiry and investigation. Instead of passively receiving information, students are challenged to think critically, analyze data, formulate hypotheses, and develop solutions to complex problems. This approach not only deepens understanding of content but also cultivates creativity, curiosity, and resilience in students as they tackle authentic challenges.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In today's educational landscape, teachers harness Information and Communication Technology (ICT) enabled tools to enrich the teaching-learning process. These tools encompass a wide range of digital resources and platforms designed to enhance instruction, engage students, and facilitate deeper understanding. From interactive whiteboards and educational apps to multimedia presentations and online collaboration platforms, ICT tools offer dynamic ways to deliver content, cater to diverse learning styles, and promote active participation. Teachers leverage these tools to create interactive lessons, incorporate multimedia elements, provide instant feedback, and facilitate distance learning. By integrating ICT into their teaching practices, educators can foster a more dynamic and interactive learning environment, where students can explore concepts, collaborate with peers, and access resources beyond the confines of the traditional classroom. Ultimately, ICT-enabled tools empower teachers to adapt to the needs of 21st-century learners and cultivate essential digital literacy skills for success in the modern world.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

75

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

76

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

765

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is designed to be both transparent and robust, ensuring fairness and accuracy in evaluating student performance. Transparency is maintained through clear communication of assessment criteria, objectives, and weightage to students at the beginning of the course. This ensures that students understand what is expected of them and how their performance will be evaluated.

The robustness of the assessment mechanism is ensured through a combination of factors. Firstly, the frequency of assessments is regular and consistent, providing multiple opportunities for students to demonstrate their understanding and skills over the duration of the course. This can include quizzes, assignments, projects, presentations, and exams spread out across the term.

The mode of assessment varies to accommodate different learning styles and abilities, including written assessments, oral exams, practical demonstrations, and group projects. This diverse approach

helps to accurately gauge students' comprehension and application of the subject matter. Overall, the transparent and robust mechanism of internal assessment promotes accountability, fairness, and student success.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has created a transparent, time-bound, and efficient mechanism to handle internal examination-related grievances. Such as,

Established Clear Policies and Procedures: We have defined the policies and procedures for handling examination-related grievances. This includes specifying what constitutes a grievance, how grievances should be submitted, and the timeline for resolution.

Communication: We ensure that students are aware of the grievance process and how to access it. This can be done through student handbooks, websites, orientation sessions, and posters around campus.

Designated Grievance Officer: Appointed a designated officer or committee responsible for handling examination-related grievances. This individual or team should be impartial and have the authority to investigate and resolve grievances.

Timely Resolution: Set strict timelines for the resolution of grievances to ensure that they are addressed promptly. This may involve establishing deadlines for submitting grievances, conducting investigations, and providing a resolution to the complainant.

Transparency: Maintain transparency throughout the grievance process by keeping students informed about the progress of their grievances and the reasons behind any decisions made. This can help build trust and confidence in the system.

Feedback Mechanism: Encourage students to provide feedback on their experience with the grievance process. This feedback can be used to identify areas for improvement and make necessary adjustments to the

system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The POs & COs for each available program and course are prepared by each subject teacher before the commencement of the academic session which clearly states the objectives and outcomes of the program and concerned course. The guidelines regarding the circulation of these POs and COs are communicated to all faculties. These POs and COs are displayed on the notice board and uploaded on the college website to inform the students. The objectives and outcomes of the program are communicated to the students by the heads of respective departments and the objectives and outcomes of the respective course are communicated by all the subject teachers to the students at the beginning of the academic session. The teaching plan is prepared in such a way as to bring out the desired outcomes as stated in the syllabus. Students are motivated towards course outcomes throughout the course of the program by each subject teacher. The POs & COs are communicated in the following ways. 1) Program outcomes and course outcomes are displayed on the college website i.e. www.rac.ac.in 2) Program outcomes and course outcomes are displayed on the departmental notice board. 3) Program outcomes and course outcomes are circulated amongst all students and staff. 4) The subject teacher communicates POs & COs through regular lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rac.ac.in/uploads/POs%20&%20COs%20-%202022-23.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution ensures effective evaluation of the attainment of

POs and COs of the available programs and courses of the college. The evaluation of the attainment of POs and COs is done by analyzing the participation and achievements of the students in the various curricular, co-curricular, and extra-curricular activities organized by the college and by assessing the academic progress of the students in college exams, university exams, and Internal Assessment. The institution adopts a systematic process to evaluate the attainment of the POs and COs. The heads of the respective Departments monitor the activities organized at the departmental level. The results of the students in examination and internal assessment & the participation and achievements of the students in the curricular, co-curricular, and extra-curricular activities are considered for the evaluation of the attainment of the POs and COs by the Head of the Departments. The report of the evaluation of the attainment of the POs and COs is communicated to the Principal. The report communicated by the Head of the Departments is used for the necessary action and further improvements by the Principal. The Principal directs the respective teacher if he fails to achieve positive attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

330

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1RyDx5yIdxvv4u1kkC_UwjhwpytYc_ojIOKoz8e0lFaDs/edit#gid=256857257

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has proper mechanism for innovation, creation and transfer of knowledge. The college authority used to take every possible initiative to support and accelerate the innovative ideas of the students and teachers. The college established Research Advisory Committee (RAC) to support, observe and monitor the research activities. The college appointed a senior and experienced Professor, who worked as a coordinator of RAC. RAC facilitated the effective research assistance to research students who are pursuing Ph. D. degree in different subjects and also inculcated the research aptitude among the UG and PG students.

The Institution has well equipped laboratories, well-furnished research infrastructure, library facility, and consultancy to create awareness among the students and faculties to participate and conducts workshops, seminars and sensitization programs on capacity building in terms of research and consultancy. The academic and research expertise of the institute continually contribute to the Innovation Ecosystem through breakthrough solutions and suggestions for solving critical problems, and motivating students to become Entrepreneur.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

09

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

56

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

51

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college aims at developing amongst students a sense of participation in nation-building through extension activities. The department of NSS is actively involved in carrying out these activities throughout the year. All the departments organize various activities related to social issues and ensure the participation of students. This initiative helps the students in understanding the community in which they work. These activities help in making them understand themselves in relation to their community and identify the needs and problems of society. Through these extension activities efforts are made to develop a sense of civic responsibility among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

959

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures the availability of adequate infrastructure and physical facilities essential for the teaching-learning process, encompassing classrooms, laboratories, and computing equipment. Efforts are dedicated to maintaining the existing infrastructure to accommodate the diverse requirements of various courses effectively. Continuous upgrades and the creation of infrastructure are

undertaken as necessary to bolster the teaching-learning environment. The integration of ICT in teaching remains a focal point, supported by the requisite infrastructure. The institution persistently addresses the diverse needs and strengths of students across different academic streams. Cutting-edge infrastructure and facilities are consistently provided to facilitate the teaching-learning process. The institution boasts 13 classrooms equipped with O.H.P. facilities, along with a dedicated smart board-equipped classroom for ICT-based teaching-learning. All computer labs are outfitted with LAN connectivity, complemented by Wi-Fi accessibility across computer labs, the central library, and the administrative office. Additionally, students and staff benefit from access to an array of resources through the Inflibnet NLIST database.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution dedicates itself to providing comprehensive facilities for cultural engagement, physical fitness, and leisure activities to enrich campus life. With a focus on holistic student development, amenities include access to a stadium, yoga centre, fully-equipped gymnasium, and outdoor gaming areas. Additionally, a modern auditorium on campus serves as a versatile venue for organizing diverse cultural and social events, fostering a vibrant community spirit. These resources offer students myriad opportunities to explore their interests, showcase their talents, and participate in enriching experiences, contributing to a dynamic learning environment that promotes well-rounded growth and overall well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

828000/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college's central library is seamlessly automated through the cutting-edge Integrated Library Management System (ILMS), specifically the latest version 3.0 of SOUL ILMS. With this advanced system in place, students and faculty enjoy efficient access to a diverse range of resources. These include an extensive collection of books, CDs, video volumes, and rare editions, all regularly updated to ensure relevance and richness. Moreover, the library grants access to various N-LIST databases, enhancing research capabilities and enriching the academic experience. Through continuous advancements and upkeep, the library remains a pivotal hub for knowledge dissemination, catering to the evolving needs of the college community.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

81619/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution consistently prioritizes the enhancement of its IT infrastructure, including Wi-Fi connectivity. With a steadfast focus on updates, computers in laboratories and administrative offices receive regular upgrades. Recently, the institution has invested in the latest computer systems for its laboratories, ensuring state-of-the-art technology for academic pursuits. Wi-Fi services boast impressive speeds, reaching 200 MBPS at the administrative office and 100 MBPS at both the centralized library and computer laboratories. Moreover, to further support digital learning, the institution has established an e-reading hall with Wi-Fi access. Additionally, the library operates on the latest LMS, version 3.0 of SOUL, facilitating efficient resource management. Furthermore, the institution has recently acquired 40 new desktop computers featuring the latest configurations, enhancing the technological resources available to students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

129

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6564510.54/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established robust systems and procedures to oversee the maintenance and utilization of its physical, academic, and support facilities, which encompass laboratories, libraries, sports complexes, computers, and classrooms. A variety of committees are tasked with managing these facilities, ensuring their upkeep and optimal utilization. Regular maintenance checks are conducted to uphold the functionality and safety of the infrastructure, while utilization monitoring helps maximize resource efficiency.

Furthermore, the institution places a strong emphasis on the effective utilization of classrooms and the maintenance of cleanliness throughout the campus. Facilities such as seminar halls, recreation halls, and conference rooms are allocated for various academic and social events, enhancing the overall student experience. Additionally, the institution offers support for competitive exams, providing students with opportunities for

academic advancement.

The library committee plays a crucial role in ensuring the effective utilization and maintenance of the library, overseeing resource management, and ensuring accessibility for students and faculty. Similarly, the college sports committee manages sports facilities, promoting physical well-being and fostering a sense of community among students and stakeholders.

Moreover, the institution is committed to upholding a healthy and environmentally sustainable campus environment. Efforts are made to promote green initiatives and reduce the institution's ecological footprint, contributing to the overall well-being of the campus community and beyond. Through these concerted efforts, the institution strives to create an enriching and conducive learning environment that supports the holistic development of its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1549

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

372

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

372

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

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File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

183

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The most important stake-holders of any educational institution are the students. The institute believes in giving the equal opportunity to the students in supporting the authorities and the college faculty in running the events of the college. For this the college endeavors to provide them with opportunities to participate in the various academic and administrative bodies. Literary Association, Arts Forum Study circles, All the departments of our college organized their subject council and frame the body of active students. These students play active role in organizing programmes such as Quiz- Competition, Mimicry, Singing Competition, Fancy Dress Competition and Dance Competition etc. in their respective departments and subjects.

Internal Committees: The College has 56 internal committees in which one or two active students are nominated from each stream by the Principal and Committee Coordinator as a supportive to the committees of the institution. The aim of this scheme is to understand various work done in different committees of college.

The followings are the committees in which students are given representation.

- Library Advisory Committee • Games and Sports Committee • Students

Guidance and Placement Cell • Students Store • Cultural Activity/Gathering Committee • College Magazine Committee • Yoga and Health Care Committee • N.S.S. Committee • College Examination and Evaluation Redressal Committee • Scholarship and Student Welfare Committee • Girls Hostel Committee • Student Grievances Redressal Cell • College Campus Discipline Committee • Anti Ragging Committee • Caste Discrimination Committee etc. • Nature Club

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Many alumni of our institution have been spread across India in various fields. The ex-students of the college have achieved success in diverse fields and hold positions of responsibility. The alumni of our college are now distinguished corporate leaders, pioneering business persons, famous academicians, and stimulating leaders. The Alumni Association facilitates a common platform for professional networking and business, career development, and sustained learning

opportunities. The focus of the association is to offer a platform for the alumni to connect with their alma mater and contribute to enhancing the legacy of the College. The Alumni Association efforts to connect our alumni every year & assist in the career mentorship program of the students. Alumni Association also provides a platform to the Alumni for the exchange of ideas on academic, cultural, and current social issues by organizing and coordinating reunion activities for the Alumni. Alumni Association also provides interaction between alumni, present students, faculty of the college, and college administration. It also improves the facilities and infrastructure of the college with the help of the active participation of the alumni. This makes the expertise and experience of the alumni available for the development of research and educational activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Creating the foundation upon which our young generation can build, shape, sharpen and add value to their intellectual and human potential.

Mission:

- Our mission is to provide quality education to the underserved and marginalized members of society.
- By imparting quality education with discipline in an

increasing array of fields to the rural students.

- To promote quality teaching and learning through suitable academic environment.

The institution aims to create a balance between co-curricular activities, academic practices, social empathy, and cultural events so that students can reach their maximum potential. The Institution is governed in a democratic and participatory manner, with active participation from all stakeholders. The Rajasthan Education Society, Washim, is in charge of the college. By virtue of the Maharashtra Public University Act of 2016, the College Development Committee (CDC) is established. The college's comprehensive plan for academic, administrative, and infrastructure development has been approved by the CDC in accordance with its vision and mission. The principal of the college exercises governance authority in concert with the various tiers of college employees. The IQAC, department heads, committee coordinators, and others are crucial in carrying out policy choices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization:

The Institute's governing body oversees and manages the college's operations. The College Development Committee is constituted to ensure effective deployment and implementation.

Case Study:

The college's has Laboratory Material and Furniture Purchase Committee oversees purchasing decisions and infrastructure upgrades. The committee has regular meetings to recommend budgets for the procurement of laboratory and office equipment, as well as other allied items. A list of all goods decided by HODs on structural changes and other necessary equipment is submitted to the purchasing committee for approval. The quotations from many dealers and creates a comparative statement. The purchase committee reviewed the estimates and authorized the less quoted items for purchase. The

procurement committee approves the orders before they are issued. All individual departments verify and maintain the stock registry and send the bill to the account section for payment.

In this process, decentralization of the management is reflected.

Participative Management:

The institution promotes democratic management through strategic committees led by the Governing Body, College Development Committee, Principal, and IQAC, as well as functional committees led by faculty and department heads and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan and Deployment policy:

- Teaching and Learning :
- The institute has Academic Monitoring Committee which monitors teaching and learning process.
- Industrial visits are arranged by the various departments to give exposure and practical interaction to students.
- ICT based Teaching and learning method is adopted.
- Research and Development:
- The Institute has special research committee which monitors the research work and keeps reports about advancement and need area of research work.
- The Management of the Institute encourages the staff members for pursuing Ph.D. degree and provides support.
- Library, ICT and Physical Infrastructure / Instrumentation:
- The Library committee of institute cares for advancement of library. The Library of the institution has the Management Information System (MIS) and OPAC (Open Public Access

Catalogue).

- College has a separate playground along with a Gymkhana facility for the students.
- College campus has a Broadband connection with 100mbps speed

Admission of Students

- Advertisement regarding admission is displayed on the college website and college notice board.
- Admission of student is done on merit basis as well as first come first serve basis.
- Students are admitted as per the Government Rules and Regulations. Reservation policy is followed strictly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College Development Committee, comprising parent management, faculty, and Principal, oversees the institution's management. The Principal leads academically and administratively. The IQAC ensures quality education, including stakeholders like faculty, alumni, and industry representatives. The College Council consists of regular professors, and the Students' Council operates within university guidelines. Various personnel manage administrative tasks under the Principal's supervision.

Recruitment follows UGC and governmental regulations. Service rules align with the Sant Gadge Baba Amravati University, UGC, and Maharashtra Government guidelines. Promotion adheres to the parent university's rules and CAS guidelines.

For grievance redressal, the college has committees dedicated to discipline, anti-ragging, and grievances. Faculty-led committees develop academic and extracurricular programs, involving student representatives. The Principal and faculty ensure support through the CDC, College Council, and IQAC, fostering a quality-driven environment. These structures facilitate effective management,

recruitment, promotion, and grievance resolution, ensuring the institution's smooth functioning and commitment to excellence.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://rac.ac.in/Organograms
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching staff:

- Group Insurance Scheme for staff members
- Loan Facility through Rajasthan Employee's Credit Cooperative Society
- Ambulance on Call
- Tie up with Booth Hospital

- Casual Leave, Medical Leave, Maternity Leave, Average Pay Leave, Duty Leave.
- Employee Provident Fund for Grant in Aid
- Canteen Facility
- Health Checkup Center
- Special admission quota for the ward of staff members Special gift in monitory form to the retired staff members through RAC credit cooperative society

Welfare measures for Non Teaching staff:

- Group Insurance Scheme for staff members
- Loan Facility through Rajasthan Employee's Credit Cooperative Society
- Casual Leave, Medical Leave, Maternity Leave, Average Pay Leave, Duty Leave
- Employee Provident Fund for Grant in Aid
- Canteen Facility
- Health Checkup Center
- Special gift in monitory form to the retired staff members through RAC credit cooperative society
- Special admission quota for the ward of staff members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows Sant Gadge Baba Amravati University's academic-based self-assessment methodology. Every member of the teaching faculty is expected to keep his or her Performance Record. Annually, department heads verify these records and submit them to the Principal for assessment via IQAC. Faculty members must submit their yearly academic appraisal forms and supporting documents to the inspection committee for verification during promotions. The appraisal forms are signed by the Coordinator of IQAC and Principal. Screening and selection committees suggest faculty members for career progression. As a result, the college has implemented a multitier and faultless assessment method.

The college follows the parent society's procedure for assessing and evaluating teaching and non-teaching staff. At the end of each academic session, the Principal of the College and the Head of Departments review confidential reports from teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

The college conducted Internal and external financial audits every year on regular basis. The college has an internal audit mechanism to conduct a preliminary review of all financial matters. Campus ERP software has been installed to manage financial transactions. This software maintains all account types, including salary, non-salary, grants, scholarships, UGC, and others, in accordance with rules and regulations. The accountant regularly checks the cashbook and ledger books. Vouchers are properly stored in the files for account verification. The parent institute hired a registered Chartered Accountant for internal financial auditing. Chartered accountants verify financial documents such as vouchers, ledgers, cash books, bank details, and account balances. After verifying financial entries, he prepares an audited statement, including receipts and payments, income and expenditure statements, and balance sheets for the college. The Chartered Accountant provides suggestions for maintaining all accounts properly. The college adheres to account norms when managing its accounts. Internal financial audits are conducted annually. They regularly check grants, stock registers, and related documents to ensure proper utilization. After the external audit, the assessment memo is submitted to the institution for further action. The Office of Funding Agencies verifies grant utilization for account settlement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2000000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is a grant-in-aid and self-funded institute. To optimize financial resources, the college established Committees responsible for planning, purchasing, building construction, and internal audits. The parent institute employed a certified Chartered Accountant to conduct internal financial audits. The budget is approved by the College Development Committee. The accountant follows account regulations and manages all accounts accordingly. This procedure ensures effective utilization of financial resources. The building construction committee follows the same method. It ensures the quality of materials and construction. Management provided financial assistance for both infrastructural and academic development, meeting institutional requirements.

Optimal Utilization of Resources:

Academic and infrastructure resources are well utilized. College academic work occurs in two shifts: morning and midday. Government, non-government, and social organizations can use infrastructure assets such as auditoriums and college grounds to host events. Classrooms are available for several government and non-government competitive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy-making and implementing units in our college. It assesses and suggests the parameters of quality education. The IQAC boosts proper academic planning, execution, monitoring, and evaluation process. IQAC is responsible for monitoring the organization of classwork and related academic

activities. It promotes the quality parameters for various academic and administrative activities. It aims at focusing on augmenting the placement of final-year students in reputed companies through effective campus placement drives, improving the communicative skills of the students, and upgrading the industry-institution

relationship by developing linkages with professional/research bodies. Documenting various programs / academic activities leading to quality improvement and reviewing their effectiveness in quality improvement/ sustenance is the priority of IQAC. It plans more guest lectures to enhance the academic input. It emphasizes the scheme of Remedial Coaching classes for slow learners and Bridge courses for students from other school backgrounds who require training, coaching, and guidance. IQAC prepares an academic plan and calendar at the beginning of every academic session. It executes and monitors academic plans and activities. It looks after the feedback mechanism of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC supervises and directs the institute's efforts towards academic excellence. The institute evaluates its teaching approach, structure, and methodologies. Periodically assess operations and learning outcomes using IQAC in various ways. IQAC holds regular meetings to gather feedback from stakeholders and analyze it for the institute's continuous progress. The institute collaborated with other institutions on quality initiatives and participated in the NIRF. IQAC implemented progressive quality improvements.

Academic Administrative Audit:

At regular intervals, IQAC performed internal and external academic audits to evaluate instructional processes, operational structures and procedures, and learning results.

ICT facilities are strengthened for better teaching-learning outcomes:

The IQAC aimed to improve ICT facilities for better teaching and learning outcomes. Computer labs, commerce labs, offices, and libraries have separate computer systems installed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rac.ac.in/uploads/IQAC%20meeting2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute provides co- education along with equal distribution of resources and equal opportunities in sports and games. The institution has a separate women cell for prompting gender sensitization and gender equity via various Co-curricular activities periodically. In the session 2022-23, events like National Conference on "Prospects of Women Empowerment in the present Era", Workshop on women empowerment through Bachatgat, and Gruha Udhog, Workshop on Best from Waste, programme on Women and Superstition, essay competition on gender sensitization was arranged specially for girls. Equal opportunities are given to boy and girls in various activities organized by departments, cultural and sports activities.

The institution constituted the following committees as per norms laid by University/UGC: Students Grievance Redressed Cell, Anti-Ragging, Sexual harassment at work place cell, College campus Discipline Committee, Caste discrimination Committee, College monitoring and guidance committee, Student counseling and mentor committee.

The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. The institution has a separate girl's common room with comfortable seating arrangement. There are separate washroom facilities for girls and boys.

File Description	Documents
Annual gender sensitization action plan	https://rac.ac.in/uploads/Annual%20Gender%20Sensitization%20Action%20Plan%202022-23.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

The college is highly conscious about disposal of waste. The college religiously follows the best practice of segregating dry and wet waste for effective disposal. Dustbins have been installed throughout campus for waste segregation. Garbage is separated into wet and dry dustbins and later it is handed over to Municipal Corporation for further action. The solid biodegradable waste is collected in vermicompost pit and converted into vermicompost.

Liquid waste management

The laboratory influents from Chemistry, Zoology and Microbiology laboratories are collected in settling tank and later on dispose in main sewage line which ultimately reduces the direct flow of laboratory effluents in community.

- **E-waste management**

The E-waste and defective items from Physics and Computer are being stored properly and institute is in contact with approved E-waste management system to provide the facility for disposal of e- waste in scientific and ecofriendly manner.

- **Waste recycling system**

Use of paper printed on one side is encouraged in sending fax, print drafts before final document, meeting minutes, memos and notes in office practices as environmentally preferred alternative to waste management to reduce pollution. Students are encouraged to use waste paper and newspaper in creative practices during various extracurricular activities

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institutional logo depicts varied ethical and social values.

Such as the cogwheel depicts dynamism of the institution, Jawar ears and rifles depicts support to slogan 'Jay Jawan Jay Kisan', the books depicts knowledge and wisdom while the motto, 'Sheelamn Paramn Bhushanamn' teaches the value based education. The college and its teacher and staff jointly organized different events like teacher's day, orientation, and farewell program, for staff and students Induction program, tree plantation, Student associations programme, Women's day, Yoga day, birth and death anniversaries of our national leaders to promote tolerance and harmony amongst students in the campus. Motivational lectures of eminent persons of different fields are arranged for all-round development of the students and various competitions, surveys, workshops, field visits etc. are arranged to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have infrastructures for variety of in- door and out- door sports activities for the physical and mental development of the students. The institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. The college designs various activities to create awareness about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights.

The college celebrates Independence Day on the 15th of August every year in its Campus. Every year on 26th January, the college celebrates Republic Day in its campus with great gratification to honor the date on which the constitution of India came into effect. This day highlights the importance of constitution. Many activities

like Slogan writing, Poster competition, Paintings are exercised to create awareness about the constitution of India.

The institute celebrates Constitutional Day every year on 26th November to commemorate the adaptation of the Constitution of India. The institute also celebrates Voters Day to bring awareness among the general masses about the importance of the vote. The institute organizes several programs that are aimed at the promotion of various constitutional rights, duties, and responsibilities of citizens. Thus the institute ensures that the Constitutional values, rights, duties, and responsibilities of citizens are promoted and served.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://rac.ac.in/uploads/Gender%20Sensitization%20Initiatives%202022-23.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. The institute celebrates different national and international days viz. Death anniversary of Lokmanya Tilak and birth anniversary of Annabhau Sathe, independence day, Teachers day, birth anniversary of Mahatma Gandhi, birth anniversary of Dr. A.P.J. Abdul Kalam, birth anniversary of Sardar Vallabhbhai Patel (national integrity day), Death anniversary of Dr. B. R. Ambedkar, birth anniversary of Krantijyoti Savitribai Phule, birth anniversary of Swami Vivekanand, birth anniversary of chatrapati Shivaji maharaj, birth anniversary of Sant Gadge baba, birth anniversary of Dr. B. R. Ambedkar, Celebration of Maharashtra day, International yoga day, Marathi day, International women's day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices is an important part of the activities which reflects the growth of the institute. It involves the students, staff members and administrative section of the college. It focuses on the key areas of the college.

Students actively engages in their studies and take advantage of learning opportunities provided by the college. Participate in extracurricular activities and student organizations to develop leadership and teamwork skills. Provide feedback to faculty and administration on their experiences and suggest improvements.

Staff Members continuously enhance their skills and knowledge

through professional development opportunities. Foster a supportive and inclusive environment for students by providing mentorship and guidance. Collaborate with colleagues to share best practices and improve processes within their respective areas.

Administrative Section develop and implement policies and procedures that promote academic excellence, student success, and institutional effectiveness. Provide resources and support services to meet the diverse needs of students and staff. Regularly evaluate the effectiveness of institutional practices and make data-driven decisions for improvement.

By working together collaboratively, students, staff members, and administrative personnel can create a culture of excellence and continuous improvement within the college community.

File Description	Documents
Best practices in the Institutional website	https://rac.ac.in/uploads/Best%20Practices%202022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution's performance in value-added and skill-based certificate courses has been exemplary, characterized by innovation, relevance, and impact. Through a diverse array of programs, it has successfully bridged the gap between academia and industry, equipping students with practical skills essential for today's competitive job market.

By integrating real-world applications and hands-on experience into the curriculum, the institution ensures that graduates are not only knowledgeable but also proficient in their chosen fields. This approach fosters a culture of continuous learning and adaptability, preparing students to thrive in dynamic professional environments.

Moreover, the institution's commitment to value addition extends beyond technical skills, encompassing soft skills development,

entrepreneurship training, and ethical leadership. As a result, graduates emerge not just as skilled professionals but as well-rounded individuals capable of making meaningful contributions to society.

The institution's track record in producing highly employable graduates speaks volumes about its effectiveness in delivering quality education and preparing students for successful careers. Its proactive engagement with industry partners, continuous curriculum updates, and focus on practical learning underscore its commitment to staying at the forefront of education excellence. Overall, the institution stands as a beacon of innovation and excellence in value-added and skill-based education.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Organization of seminar/ workshop on various current issues.
2. To organize skill based training programmes.
3. To arrange gender related awareness programmes.
4. To arrange different activities for environment sustainability.
5. To organize community based activities.
6. To organize programme for women empowerment.
7. To organize research based activities.
8. To arrange health awareness programs for all stakeholders.
9. To organize programs on NEP-2020.
10. To organize sports and cultural activities.