



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

R. A. Arts, Shri M. K. Commerce &
Shri S. R. Rathi Science
Mahavidyalaya, Washim

- Name of the Head of the institution Dr. R. F. Pagariya
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 07252235662
- Mobile no 9421831537
- Registered e-mail racwashim701@sgabau.ac.in
- Alternate e-mail rasawama@gmail.com
- Address Principal, R. A. College, in front of Collector Office, Kata Road
- City/Town Washim
- State/UT Maharashtra
- Pin Code 444505

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Rural

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University Sant Gadge Baba Amravati University
- Name of the IQAC Coordinator Dr. Rajesh G. Maske
- Phone No. 07252235662
- Alternate phone No. 07252235662
- Mobile 9850365486
- IQAC e-mail address iqacrac701@gmail.com
- Alternate Email address rasawama@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.rac.ac.in/assets/download/Naac_Pdf.php?filename=MTg2

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.rac.ac.in/assets/download/Naac_Pdf.php?filename=MTg2

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	0	2004	16/09/2004	15/09/2009
Cycle 2	A	3.15	2011	27/03/2011	26/03/2016
Cycle 3	A	3.16	2017	27/11/2017	26/11/2022

6.Date of Establishment of IQAC

01/10/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **Rs.50000/-**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Significant contributions made by IQAC - - Preparation and Effective Implementation of Academic and Administrative Plan of Action for the Session 2021-22. - Omicron Awareness Campaign - Health Check-up Camp and Blood Donation Camp - State-level Intercollegiate Debate Competiton - National Level Workshop on "Fold-Scope".

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize Health Awareness Programmes.	1. 'Omicron/Covid- 19 Awareness Campaign' was organized during 18/12/2021 to 17/01/2022. 2. A Programme on Diet & Exercise Key for Good Health was organized on 15/03/2022. 3. Observed World Tuberculosis Day on 24/03/2022. 4. Workshop on Sickle Cell Anaemia and Thalassemia on 12/04/2022 to 15/04/2022

<p>To form subject related student associations and organize activities accordingly.</p>	<p>Various Departments formed Subject Associations and organized various Curricular and Co-curricular activities under these subject associations.</p>
<p>To organize Career Oriented Activities for the students.</p>	<p>1. The Placement and Guidance Cell of the college launched Career Katta on 05/01/2022. 2. Career Opportunities after B. Sc.-18/05/2022</p>
<p>To organize Workshops for the students.</p>	<p>1. One Day State Level Workshop on Use of Android Technology for Micro-biology Instruments was organized on 10/01/2022. 2. A Programme on National Voters Day -25/01/2022 3. Workshop on Basic Training Program in Computer - 13/05/2022 4. Workshop on Resume/CV Writing - 18/05/2022. 5. Workshop on IPR - 28/05/2022 6. Workshop on Manufacturing of Aloe Vera Gel - 30/05/2022 7. Workshop on New Exam Pattern -31/05/2022</p>
<p>To organize webinar for Professional Development.</p>	<p>1. A Webinar on Duties and Responsibilities at Workplace -02/02/2022 2. Workshop on Publication of Research Papers - 11/04/2022</p>
<p>To organize Programmes on Stress Management.</p>	<p>1. Workshop on Management of Mental Stress- 02/05/2022 2. Yogkriya- Poster Exhibition -11/05/2022</p>
<p>To organize programmes on Social Equality.</p>	<p>1. Celebration of Social Equality Week - 09/04/2022 to 16/04/2022</p>
<p>To organize National Webinar on Human Values and Professional Ethics.</p>	<p>1. A Programme on Importance of Buddha's Thoughts in the Current Scenario-05/03/2022 2. National Webinar on Indian Secular Democratic Tradition: An Exemplary Synthesis of Human</p>

	Values and Professional Ethics - 28/03/2022 3. Workshop on Ethical Values in Modern Society -28/05/2022. 4. Workshop on Democracy and Voter Awareness - 31/05/2022.
To organize a workshop on Fold- Scope.	A National Level Workshop on Fold- Scope -22/04/2022
To organize Intercollegiate Debate Competition	An Intercollegiate Debate Competition was organized on 16/04/2022
To organize programmes for Women Empowerment	1. A Programme on Present Status of Women in Constitution -08/03/2022 2. Webinar on Drop- out of Girl Students in Higher Education: Causes, Consequences and Remedies - 31/03/2022 3. Workshop on the Use of Chemicals and It's Side-Effects - 14/05/2022
To arrange Campus Placement Drive.	Campus Interview by Credit Access Grameen Limited, Micro Finance Company, Bengluru -18/05/2022.
To organize Sports and Cultural Activities	1. Organization of Cultural Programmes by Department Commerce and Management -12/05/2022 2. Organized College Level Sports Competition - 24/05/2022 to 25/05/2022
To organize Environmental Awareness Programmes.	Donation of Bird Nests and Water Pots for Birds -23/05/2022
To organize Blood Donation Camp.	Blood Donation Camp in collaboration with The Washim Urban Co. op. Bank Ltd. -26/05/2022
To organize activities under Alumni Association.	Felicitation of Meritorious Students and Guest Lecture - 27/05/2022 2. Guest Lecture by Alumni - 31/05/2022

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	09/01/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	R. A. Arts, Shri M. K. Commerce & Shri S. R. Rathi Science Mahavidyalaya, Washim
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• Designation	Principal
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• City/Town	Washim
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• Pin Code	444505
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
College Development Committee	09/01/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	23/12/2022

15.Multidisciplinary / interdisciplinary

Aiming at the all-around development of the students (the development of their intellectual, aesthetic, social, physical, emotional, and moral aspects), the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the need for a multi-dimensional approach to education in imparting knowledge, the college has been running skill-based and employment-oriented courses like Fashion Designing and Aquarium Fabrication and Maintenance, etc. The aim is to make the students equipped so that they don't need to rely on Government jobs but instead pave the way towards self-employment. The College is all set to adopt the trend of a Multidisciplinary and Interdisciplinary approach in its variety of Courses and Programmes as introduced by NEP. The college is ready to accept the change made by the parent university in the curricula that includes credit-based courses and projects to attain a holistic and multidisciplinary education.

16.Academic bank of credits (ABC):

The scheme of the Academic Bank of Credits will be followed as per the guidelines of the parent university. The parent university has planned to prescribe the scheme of Academic Bank of Credit from the academic session 2022-23 to all first-semester UG classes. Till then it is decided to follow the existing guidelines of the university regarding the assessment and evaluation of the students. It is ensured that the new education policy will be implemented successfully after the resolutions from the parent university regarding the inclusion of NEP 2020 in

the overall academic process. To date, Summative and Formative assessments and assignments are taken to evaluate the student's learning outcome.

17.Skill development:

The college has already made provisions for skill-based courses and programmes in its educational structure. All UG students are encouraged to participate in the Certificate Course or Skill-based course during their entire programme. In addition to this, the college also arranges programmes to provide opportunities for value-based education to the students. Important Days like Independence Day, Republic Day, Samvidhan Day, Voters Day, Birth and Death Anniversaries of Great Leaders etc. are celebrated in the college. The college, through its curricular and co-curricular activities, ensures the effective delivery of the value-added material present in the curricula prescribed by the university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For the integration of the Indian Knowledge System, the college encourages the use of regional language in the mode of communication and in the delivery of subject contents wherever necessary. The curricula of subjects like history and languages offer various opportunities to give the live exposure to the culture and tradition of our country. The college celebrates Indian festivals like Raksha-Bandhan, Dashehra, etc. to acquaint the students with the rich culture of our civilization. The college arranges various programs like Singing Competition, Fancy Dress Competitions, Rangoli Competitions, Poster Competition, etc. to promote Socio-cultural atmosphere amongst the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

There is no benefit of education to the students if it doesn't make them good citizens and enable them for jobs. Hence, the college gives priority to outcome-based education. For this, The Pos & Cos for each available program and course are prepared by each subject teacher before the commencement of the academic session which clearly states the objectives and outcomes of the program and concerned course. The college ensures effective evaluation of the attainment of POs and COs of the available programs and courses of the college. The evaluation of the attainment of POs and COs is done by analyzing the participation and achievements of the students in the various curricular, co-curricular, and extra-curricular activities organized by the

college and by assessing the academic progress of the students in college exams, university exams, and Internal assessments.

20.Distance education/online education:

The college has the status of a Local Chapter of NPTEL and it has SPOC (Single Point of Contact). The college encourages students to participate in vocational online courses available on NPTEL and the SWAYAM Platform. Most of the faculties use various smart teaching-learning tools like Google Classroom, Zoom, Testmoz, WebEx, etc. to make the process of teaching-learning more interesting and interactive. Subject-based e-contents and video lectures are prepared by the teachers for availing online education to the students.

Extended Profile

1.Programme

1.1	61
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2947
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2572
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1051
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	72
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	50
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	42
Total number of Classrooms and Seminar halls	

4.2	4938201/-
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	129
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated with S.G.B. Amravati University, Amravati, and firmly follows the Curriculum designed and specified by the university.

1. The process of curriculum delivery starts with the admission of

students in different streams. The admission committee helps the students and teachers deal with the curricula of the respective program and courses effectively.

2. The students are oriented through an induction program with a glimpse and the curriculum, available books, and e-learning resources in the college library.

3. At the start of every new session the Departmental staff meetings are conducted.

4. Time table committee of all streams frames the timetable to effectively deliver the curricula.

5. Unit tests are conducted.

6. Various course delivery methods are followed such as Lectures, Practicals, E-learning, Guest lectures, group discussions, poster presentation, projects, etc.

7. The students are involved to deliver the curricular-based seminars preferring digital tools.

8. The internal unit test is conducted paper-wise by the college exam committee to ensure the effective delivery of curricula.

9. The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy with well-equipped laboratories, and classrooms. The college library is fully computerized.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar issued by SGB Amravati University and plans all its activities. The institute also prepares an institute-level academic calendar which includes the details of the total number of teaching days, holidays, and also the dates of college-level exams, etc., and also includes the

curricular, co-curricular, and extra-curricular activities. The calendar helps the faculty members to plan in advance their respective course delivery, research work, and academic and co-curricular activities. Syllabus coverage for each continuous internal evaluation (CIE) is decided well in advance and faculty members adhere to it.

CIE includes unit tests for slow and advanced learners which ensures the effective delivery of the curricula. The internal assessment tests, assignments, projects, quizzes, seminars, etc are taken as part of the CIE. Each subject teacher prepares a question paper and submits it to the examination committee. The exam committee prepares and publishes time table on the notice board and on the WhatsApp group. After the test, the teacher analyses the result and council the weak students for further Improvement. CIE is also done for project work, seminars, laboratory courses, experiments, etc. The principal frequently takes a review of the student's academic progress through faculty meetings.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
09	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
07	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
931	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates the different issues related to professional ethics, gender, human values, and environment into the curriculum of B.A., B. Comm., and B.Sc. and post graduations subjects, through various activities like gender equalization, human rights, nature club, plantation, etc. The institute has a vision mission based on education with discipline and punctuality which we strictly follow through the dress code and timetable for students, teachers, and non-teaching staff.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

833

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.rac.ac.in/assets/download/Naac_Pdf.php?filename=MTg4
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.rac.ac.in/assets/download/Naac_Pdf.php?filename=MTg4

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2947

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2572

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution is bound by its Vision, Mission, and Objective. Where Vision focuses on 'Creating foundation upon which our young generation can build, shape and sharpen and add value to their intellectual and human potential' and mission includes imparting quality education with discipline. The pursuit of Excellence in academics is the main objective of the institution. To achieve and to make the teaching-learning process more interactive & fruitful it becomes necessary to identify the respective learning levels of the students. The admitted students of the college come from different walks of life. Considering the varied needs of the students it becomes necessary to identify slow learners and advanced learners at the entry-level. At the commencement of every academic year, the subject teachers arrange counseling sessions and conduct a diagnostic test based on the previous knowledge of the subject to identify slow learners and advanced learners. Thus the slow and advanced learners are identified through their performance in the previous examination, written test, and oral presentations. After assigning & identifying the learning levels of the students following special programs are arranged for the

slow and advanced learners

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2947	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance the learning experiences of the students, various student-centric methods such as experiential learning, participatory learning, and problem-solving methodologies are used to transform the students from mere passive learners to active learners and involved stakeholders. The institution provides education with discipline and also develops the learning potential of the students. All the activities related to the teaching-learning process are planned at the beginning of the academic session and implemented throughout the session.

Experiential learning:

To promote experiential learning methods in Teaching- Learning, Laboratory experiments are undertaken in the subjects departments like Chemistry, Botany, Zoology, Physics, and Microbiology. In addition to this, some certificate courses of the college like Fashion Designing, Tally, e-Commerce, Aquarium Fabrication Designing, Tissue- Culture contribute to experiential learning. Apart from these Field Visits/Industrial Visits are also arranged.

Participative Learning: The activities like Class seminars, Group

discussions, Participation in debates, Quiz Sessions, Research projects, and Formation of Study Associations help the students to actively participate and enhance their learning experiences.

Problem-Solving Method:

Some departments of the college like Botany, Mathematics, Physics, Chemistry, Computer, BCA, Microbiology, Economics, and Faculty of Commerce & Management successfully use problem-solving methodology. This activity helps to develop reasoning ability and decision-making abilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college ensures the use of ICT-enabled tools by availing the Wi-fi facility to all the teachers and students of the college. To make the teaching-learning process smooth & effective, the college has subscribed to Zoom App and availed 13 rooms with O.H.P. facility, 1 classroom with Smartboard facility ICT equipped halls. In addition to this, the College provides an Inflibnet facility to all the teachers and students. The teachers use PPT, Video-lectures, Clipping, Audio Aids, Online Resources, Zoom App, Google Classroom, and Google Meet to expose the students to advanced & practical learning experiences and for the comprehensive delivery of their subject content. Digital notes and e-books are made available to the students. Various online guest lectures are arranged on different topics of the syllabus along with curricular & extra-curricular activities. The teachers use the YouTube platform for uploading their educational and inspirational videos. Teachers develop e-content based on their respective subject matter. Teaching-learning process-related communication is done extensively by using whats app and mail.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of Sant Gadge Baba Amravati University, Amravati. To make the internal assessment transparent and robust, the college has institutionalized College Exam and Evaluation Redressal Committee. To maintain transparency in the examination process, a student of each stream is given representation on the Examination Committee. The examination committee prepares well in advance the examination schedule as mentioned in Academic Calendar and it is communicated to the students by uploading the schedule on the college website and by displaying it on the central notice board of the college. All the teachers of concerned subjects submit a set of question papers through the Head of the department to the examination committee. The teachers conduct a contact program after the internal evaluation to discuss the strengths and weaknesses of the students and suggestions are given for further improvement. To

maintain transparency in the internal assessment the record of the internal assessment is shown to all the students. The exam committee takes care of a malpractice-free campus. The record of the Internal Assessment of all the subjects is maintained by the respective departments.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are the important stakeholders in any institution imparting education. The college has constituted an Exam Grievance Redressal Committee to deal with evaluation and result-related grievances of the students which comprises a senior teacher as theco-ordinator and other teachers, non-teaching staff & students from each stream as the members of this committee. The students of the college are informed about this committee well in advance through the prospectus and by organizing an induction program. The Grievance Redressal Committee accepts the exam-related grievances of the students. The concerned subject teachers are informed and asked for the solution to the grievance if raised by any student. The Grievance is resolved on a priority basis by the concerned teacher and the action taken report is recorded by the Exam Grievance Redressal Committee. The College follows the guidelines laid down by Sant Gadge Baba Amravati University Amravati for the redressal of grievances. The grievance regarding university exam results, Absentee, mark sheet, or any other related complaints are forwarded to the University Exam section. The record of these grievances is maintained and feedback from the students is taken by the College Exam & Grievance Redressal Committee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Pos & Cos for each available program and course are prepared by each subject teacher before the commencement of the academic session which clearly states the objectives and outcomes of the program and concerned course. The guidelines regarding the circulation of these POs and COs are communicated to all faculties. These POs and COs are displayed on the notice board and uploaded on the college website to inform the students. The objectives and outcomes of the program are communicated to the students by the heads of respective departments and the objectives and outcomes of the respective course are communicated by all the subject teachers to the students at the beginning of the academic session. The teaching plan is prepared in such a way as to bring out the desired outcomes as stated in the syllabus. Students are motivated towards course outcomes throughout the course of the program by each subject teacher. The Pos & Cos are communicated in the following ways. 1) Program outcomes and course outcomes are displayed on the college website i.e. www.rac.ac.in 2) Program outcomes and course outcomes are displayed on the departmental notice board. 3) Program outcomes and course outcomes are circulated amongst all students and staff. 4) The subject teacher communicates Pos & Cos through regular lectures. File Description Document

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution ensures effective evaluation of the attainment of POs and COs of the available programs and courses of the college. The evaluation of the attainment of POs and COs is done by analyzing the participation and achievements of the students in the various curricular, co-curricular, and extra-curricular activities organized by the college and by assessing the academic progress of the students in college exams, university exams, and Internal Assessment. The institution adopts a systematic process to evaluate the attainment of the POs and COs. The heads of the respective Departments monitor the activities organized at the departmental level. The results of the students in examination and internal assessment & the participation and achievements of the

students in the curricular, co-curricular, and extra-curricular activities are considered for the evaluation of the attainment of the POs and COs by the Head of the Departments. The report of the evaluation of the attainment of the POs and COs is communicated to the Principal. The report communicated by the Head of the Departments is used for the necessary action and further improvements by the Principal. The Principal directs the respective teacher if he fails to achieve positive attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

510

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/spreadsheets/d/1fwzGuykoOIyq3LsyU5Yt4mF8DP9wmhUZ6CmluzmiYhQ/edit?usp=sharing>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

09

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has a proper mechanism for innovation, creation, and transfer of knowledge. The college authority used to take every possible initiative to support and accelerate the innovative ideas of the students and teachers. The college established Research Advisory Committee to support, observe, and monitor the research activities. Since 2018-19, the affiliating university recognized our college as a center to conduct the Pre-Ph. D. course work in four disciplines i.e. Humanities, Commerce and Management, Science and Technology, and Interdisciplinary Studies.

The college regularly encouraged teachers to participate in various conferences, seminars, and intellectual activities. The college has 06 MOUs. The Institution has well-equipped laboratories, a well-furnished research infrastructure, a library facility, and consultancy. The academic and research expertise of the institute continually contributes to the Innovation Ecosystem through breakthrough solutions and suggestions for solving critical problems and motivating students to become entrepreneurs. The college provides the following facilities to the students and research scholars:

1. A Small Scale Soil and Water Testing Laboratory :
2. Recognized Research Center :
3. Educational Tour/ Industrial Visits
4. The Research Committee
5. Journals, Magazines, E-Journals
6. Certificate and Value-Added course.
7. Poster Competitions and Guest Lectures:

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college aims at developing amongst students a sense of participation in nation-building through extension activities. The department of NSS is actively involved in carrying out these activities throughout the year. All the departments organize various activities related to social issues and ensure the participation of students. This initiative helps the students in understanding the community in which they work. These activities help in making them understand themselves in relation to their community and identify the needs and problems of society. Through these extension activities efforts are made to develop a sense of civic responsibility among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

458

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
1	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
4	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The institution has expanded the classroom, laboratory, and library facilities to meet the needs of the various courses. It also has an acceptable infrastructure. The infrastructure is	

improved to enable efficient teaching and learning, to fulfil the requirement for updating or constructing infrastructure to support high-quality education, and to foster an environment that is conducive to both. The college has placed a focus on using ICT in the classroom, and the appropriate infrastructure has been developed. The college consistently makes an effort to meet the needs and potential of students in various streams.

The college offers cutting-edge facilities and infrastructure for the teaching-learning process. The school features 13 O.H.P.-equipped classrooms and one with a smart board for ICT-based teaching and learning. All of the computer laboratories are fully furnished and connected through LAN to every computer system. Computer labs, the college's central library, and the administrative office all provide WiFi access. The institute offers an N-list-like inflibnet database for the staff and student use in the central library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rac.ac.in/FacilitiesCampus/page/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college students' overall growth is prioritised. The college students have access to a large stadium that the institution has built next to the campus. The college also houses a yoga facility, a fully-stocked gym, and outdoor and indoor playing areas for staff and students. On the college campus, the institution boasts a cutting-edge auditorium that is used by students from all disciplines to host various cultural and social events.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.rac.ac.in/FacilitiesCampus/page/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Using the most recent version 3.0 of the SOUL ILMS systems, the college's central library has been entirely automated. The SOUL ILMS system was used to automate the central library in 2004; it has since been upgraded with the most recent SOUL system releases. There is an Inflibnet facility in the college's main library. The college's free subscription to Inflibnet has benefited all the faculty and students there. Databases like N-list, ShodhGanga, ShodhSindhu, ScienceDirect, etc. are readily accessible with this capability.

Additionally, the college's central library contains a well-organized collection of materials that are available to its readers in print and electronic form for their reference or borrowing. Specialized publications, reports, databases, e-journals, print journals, and articles are frequently added to and updated at the college's central library. Currently, the library contains 41493 resources in its collection, including 41049 books, 124 CD and video volumes, and 317 collections of rare books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

240998/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution updates its IT infrastructure regularly, computers for laboratory and administrative office are periodically updated as per requirements. The institution has recently updated its Computer Laboratories with new 40 units of latest computer systems. The institution has 200 MBPS Wi-Fi facility at Administrative office and 100 MBPS Wi-Fi facility at centralised library and computer laboratories. Also the institution has availed e-reading hall with Wi-Fi facility and the library runs with the latest LMS version 3.0 of SOUL.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

129

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4938201

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To upkeep and use of physical, academic, and support facilities, the institution has various committees. The campus is frequently visited by CDC. College has employed regional experts such as a plumber, electrician, gardener, sweeper, carpenter, etc. for maintenance. The committee members check on the proper operation of many different types of equipment on a regular basis, including generators, solar panels, air conditioners, xerox machines, CCTV cameras, water purifiers, fire extinguishers, inverters, etc. The institution is watched over by security cameras. To offer ongoing assistance with computer hardware and software, the computer network assistant is engaged. The College ensures that classrooms are used to the fullest extent possible. Regular cleanings are performed in the restrooms, staff rooms, common areas, and classrooms. The college's administrative office allots Seminar Hall, Recreation Hall, and Conference Rooms for various academic and social events. Classrooms and computer labs are made available

for offline and online competitive exams. The College ensures effective utilization and maintenance of the library through the library committee. The college sports committee manages the playground, gym, and sports facilities, which are used by stakeholders. The college has created a system for maintaining a healthy and green campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1847

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
820

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
820

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

262

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution guarantees students the rightful participation in decision making and governance by implementing student's clubs and study associations. Such associations conduct diverse extracurricular activities for students' betterment in every aspect of social life.

1.To train the students of the college in participative management.

2.To promote opportunities for the development of character, leadership, efficiency and spirit of service among students.

3.To organize cultural programs, quizzes, debates, seminars, work squads, touring parties etc.

4.To encourage extracurricular activities like Youth Festival, Cultural activities, Sports Meet etc.

5. To edit and publish the annual college magazine

6. The students are given representation on different committees.

The students' have active involvement in NSS, Women Cell, Anti Ragging Cell, various clubs and associations to coordinate the activities. Students involve in various frontiers of the institution to ensure hands on approach and participation in the pursuit of excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Many alumni of our institution have been spread across India in various fields. The ex-students of the college have achieved success in diverse fields and hold positions of responsibility. The alumni of our college are now distinguished corporate leaders, pioneering business persons, famous academicians, and stimulating leaders. The Alumni Association facilitates a common platform for professional networking and business, career development, and sustained learning opportunities. The focus of the association is to offer a platform for the alumni to connect with their alma mater and contribute to enhancing the legacy of the College. The Alumni Association efforts to connect our alumni every year & assist in the career mentorship program of the students. Alumni Association also provides a platform to the Alumni for the exchange of ideas on academic, cultural, and current social issues

by organizing and coordinating reunion activities for the Alumni. Alumni Association also provides interaction between alumni, present students, faculty of the college, and college administration. It also improves the facilities and infrastructure of the college with the help of the active participation of the alumni. This makes the expertise and experience of the alumni available for the development of research and educational activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution believes in the democratic and participatory mode of governance. The governance of the institution overall reflects the vision and mission of the college through CDC and IQAC. A healthy environment of the Governing Body (CDC) deliberates with the Principal and all faculties of the college for the smooth functioning of all college proceedings. The Heads of Departments, the conveners of the various committees, and the faculties play a significant role in implementing the institutional policies' vision and mission. Institute strikes a balance between compliance with regulatory matters and keeping a strong pulse on improving the college performance along with long-term sustainability by forming a strategic direction towards the center of excellence. The teacher is the nucleus of the institution in implementing the vision and mission of the college and department by being a member of various committees and implementing the policies. Heads of Departments have considerable administrative power to run and enhance the quality of work of the respective departments.

Teachers also discharge a pervasive role as motivators for cultural and socially conscious activities in the institution. The whole system works together as a team aiming at the implementation of the vision and mission of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute promotes and practices decentralization and participative management in all academic, administrative, and extracurricular activities. It has various academic and administrative committees to monitor, plan and execute the smooth functioning of the Institutional work through Decentralized and Participative Management: The Governing Body of the institute monitors the functioning of all the existing committees in the institution through the Principal and CDC. It ensures the indirect participation of the governing body in the college governing process. The principal is the academic and administrative head of the Institute. All the important decisions regarding academics and administration of the institute are taken by the Principal in consultation with the Management and IQAC, Coordinators of the various committees, and Heads of all the departments. The Department Heads and faculty members are responsible for carrying out the administration of the department and forwarding the reports of academic activities to the IQAC. Non-teaching staff members and Students are involved in different committees for the effective implementation of

File Description	Documents
Paste link for additional information	https://www.rac.ac.in/assets/download/Naac_Pdf.php?filename=MTkz
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective-strategic plan is made by the institution which is in line with the mission of RAC The perspective-strategic plan fulfills the requirements of society by providing quality education to produce a good person with sound knowledge to serve the nation. Student progression is achieved with well-established infrastructure and dedicated faculty and staff. Considering Vision, Mission, Quality Policy, Core Values, and SWOC analysis, Strategic Goals are set and finalized by the IQAC Committee to improve the quality of teaching and learning, enhance industry-institute interaction, and promotion of innovation and research amongst staff and students. IQAC has made constant efforts to shift from the traditional teacher-centric approach to a student-centric approach. Some of the initiatives taken are Strategic / Perspective plans:

1. To incorporate digital platforms to improve the teaching-learning process
2. To encourage research and develop the research center
3. To enhance the Library, ICT, and Physical Infrastructure / Instrumentation
4. To enrich Human Resource Management values
5. To enhance the contribution of the institute with different Industry Interactions / Collaborations
6. To enrich the curriculum and healthy environment

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.rac.ac.in/assets/download/Naac_Pdf.php?filename=MTky
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The leadership of RES society is seen through indirect participative management and well structured organizational system with the involvement of all the Stakeholders. It ensures the

effective functioning of the institutional bodies of the college. The key components of the organizational structure of the college are Governing Body (RES Management), CDC, Principal, Head of the Departments, Teaching staff, Non-teaching staff, and Support cells/Departments. It reviews the institutional strategic plan which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies. Various stakeholders of the institute are members of different committees constituted by the institution. There are various committees with well-defined functions that give academic and administrative leadership to the institution. Institute strictly follows the service rules according to the UGC and University norms. The teaching and non-teaching staff has the benefits of PF, Gratuity, Mediclaim, and other benefits as applicable. The institution follows transparent promotional policies through Appraisal forms and through Academic Performance Indicators. A grievance redressal committee is formed including the Principal, HODs' and teacher's representative who looks into the matters related to grievances of staff and students. The suggestion/complaint box is kept near the Principal's office/Admin's office for the same.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute has effective welfare measures for Teaching and NonTeaching Staff Welfare measures for teaching staff: Group Insurance Scheme for staff members Loan Facility through Rajasthan Employee's Credit Cooperative Society Ambulance on Call Tie up with Booth Hospital Casual Leave, Medical Leave, Maternity Leave, Average Pay Leave, Duty Leave. Employee Provident Fund for Grant in Aid Canteen Facility Health Checkup Center Special admission quota for the ward of staff members Special gift in the monitory form to the retired staff members through RAC credit cooperative society Welfare measures for Non Teaching staff: Group Insurance Scheme for staff members Loan Facility through Rajasthan Employee's Credit Cooperative Society Casual Leave, Medical Leave, Maternity Leave, Average Pay Leave, Duty Leave Employee Provident Fund for Grant in Aid Canteen Facility Health Checkup Center A special gift in the monitory form to the retired staff members through RAC credit cooperative society Special admission quota for the ward of staff members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of Teaching Staff Institute follows a well-defined and framed model as per UGC guidelines. It is based on mainly three categories 1. Teaching, learning, and evaluation-related activities 2. Professional development, co-curricular and extension activities 3. Research and Academic Contribution.

Performance Appraisal System of Non-Teaching Staff: Every non-teaching staff fills up a self-appraisal form at the end of the every academic year. The self-appraisal is first reviewed by the Head of the Department for Technical staff and by the registrar for the administrative staff and then by the Principal. The following are the parameters for assessment in the Selfappraisal form of Non-Teaching staff 1. Attendance: Regular and Punctual 2. Appearance: presentable, pleasant, and professionally 3. Job knowledge: Understands the importance of own job responsibilities 4. Time Management: Able to manage work in time, follows the time discipline Communications: Manage good communication with stakeholders

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

The institution conducts audits regularly. The Auditor B.S. Baheti & Company, Shukrawar Peth, Near Kaleshwar Temple, Washim. F. R. N. No.100864W, M. No. 40903 conducts the annual audit. The auditor keeps the audit report ready by 30th August 2021. The Institute has a mechanism for Audit. It is an ongoing continuous process to verify and certify the entire income, expenditure, and capital expenditure of each year. Qualified auditors from external resources have been permanently appointed and the team of administrative staff under them checks and verifies all vouchers of the transactions in each financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1100000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute has a well-defined financial policy that ensures proper utilization of finances for academic, administrative, and research activities. In case of a shortage of funds, the management supports by providing the finance through RES. In case activities like expansion and renovation of the building, the management always supports by providing the required finance. Financial planning is done at the beginning of the academic year well in

advance with efficient budgeting involving all the Heads of Academic Departments and Administrative Sections. The management reviews all the financial activities through scrutiny of budgets and expenses in every quarter. Through centralized purchase, the funds are monitored and utilized in an effective manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy-making and implementing units in our college. It assesses and suggests the parameters of quality education. The IQAC boosts proper academic planning, execution, monitoring, and evaluation process. IQAC is responsible for monitoring the organization of classwork and related academic activities. It promotes the quality parameters for various academic and administrative activities. It aims at focussing on augmenting the placement of final-year students in reputed companies through effective campus placement drives, improving the communicative skills of the students, and upgrading the industry-institution relationship by developing linkages with professional/research bodies. Documenting various programs / academic activities leading to quality improvement and reviewing their effectiveness in quality improvement/ sustenance is the priority of IQAC. It plans more guest lectures to enhance the academic input. It emphasizes the scheme of Remedial Coaching classes for slow learners and Bridge courses for students from other school backgrounds who require training, coaching, and guidance. IQAC prepares an academic plan and calendar at the beginning of every academic session. It executes and monitors academic plans and activities. It looks after the feedback mechanism of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors the teaching-learning process in the Institute. It mainly consists of the Principal, the Head of all the Departments, and Committee coordinators. At the beginning of the academic session, the academic and administrative calendar is prepared. All the coordinators take an effort for different activities and conduct them as per schedule. The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed, and circulated in the Institute and strictly followed. Admission to various programs, summer, winter, and mid-term vacations, examination schedules, and declaration of results are notified in the Academic Calendar. IQAC monitors the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline, and culture of the Institute. Students are apprised of the Time-Table, Programme structure, and syllabi of the courses before the semester commences. The teaching-learning processes are reviewed, and improvements are implemented, based on the IQAC recommendations. The major initiatives taken by IQAC are:

- Research Oriented Programs
- Green initiatives on Campus - tree plantation, solar light, etc.
- MoUs with different institutes and agencies

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The curriculum of Sant Gadge Baba Amravati University is already designed in such a manner that promotes gender sensitization and gender equity. The institute provides co-education along with equal distribution of resources and equal opportunities in sports and games. The institution has a separate women's cell for promoting gender sensitization and gender equity. The institution constituted the following committees as per norms laid by University/UGC: Students Grievance Redressal Cell, Caste Discrimination Committee, and Student Teacher Mentor Committee. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs.

The institution provides safety and security facilities for the staff and students such as CCTV Surveillance throughout the campus and security arrangements. Students wear ID cards at all times and outsiders are checked by security staff. Personal Counseling is provided to students at different levels. The institution has a separate girls' common room with a comfortable sitting arrangement. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending and disposal machines for the safe and hygienic disposal of sanitary napkins.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.rac.ac.in/assets/download/Naac_Pdf.php?filename=MTq5

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

The college is highly conscious about the disposal of waste. The college religiously follows the best practice of segregating dry and wet waste for effective disposal. Dustbins have been installed throughout campus for waste segregation. Garbage is separated into wet and dry dustbins and later it is handed over to Municipal Corporation for further action. The solid biodegradable waste is collected in a vermicompost pit and converted into vermicompost.

- **Liquid waste management**

The laboratory influents from Chemistry, Zoology, and Microbiology laboratories are collected in a settling tank and later on dispose of in the main sewage line which ultimately reduces the direct flow of laboratory effluents in the community.

• **E-waste management**

The E-waste and defective items from Physics and computers are being stored properly and the institute is in contact with an approved E-waste management system to provide the facility for the disposal of e-waste in a scientific and eco-friendly manner.

• **Waste recycling system**

The use of paper printed on one side is encouraged in sending fax, print drafts before the final documents, meeting minutes, memos, and notes in office practices as an environmentally preferred alternative to waste management to reduce pollution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institutional logo depicts varied ethical and social values. Such as the cogwheel depicts the dynamism of the institution, Jawar ears, and rifles depict support for the slogan 'Jay Jawan Jay Kisan', the books depict knowledge and wisdom while the motto, 'Sheelamn Paramn Bhushanamn' teaches value-based education. The college and its teacher and staff jointly organized different events like teacher's day, orientation, and farewell program, for staff and students Induction program, tree plantation, Student associations program, Women's day, Yoga day, birth and death anniversaries of our national leaders to promote tolerance and harmony amongst students in the campus. Motivational lectures of eminent persons of different fields are arranged for the all-round development of the students and various competitions, surveys, workshops, field visits, etc. are arranged to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have infrastructures for a variety of indoor and outdoor sports activities for the physical and mental development of the students. The institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute organizes various programs regularly for the promotion of Constitutional values, rights, duties, and responsibilities among the students and employees.

1. The college celebrates Independence Day, Republic day, and Maharashtra Day every year on its Campus to mark the importance of freedom and the Indian constitution.
2. The institute celebrates Voters Day to bring awareness about the importance of the vote. A voter registration campaign is carried out every year to register new voters.
3. This year, the Dept. of Philosophy & IQAC Jointly Organize One Day online Workshop on Ethical Values ??in Modern Society on 28th May 2022.
4. This year, the Department of Political Science & IQAC Jointly organize a program on Democracy and Voter Awareness on 31st May 2022.
5. Constitution Day is celebrated every year in the college.
6. The institute also celebrates International Women's Day to mark the achievements of women throughout history.
7. We also celebrate World Environment Day on the 5th of June every year to ensure that Environmental concern is addressed.
8. The college organizes aSwachch Bharat Cleanliness Drive. The drive is aimed to promote the importance of cleanliness. Hence in this way, the institute ensures that the Constitutional values, rights, duties, and responsibilities of citizens are promoted and served.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.rac.ac.in/assets/download/Naac_Pdf.php?filename=MTk2
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	<p>Celebration of cultural and constitutional festivals is an integral part of the college's co-curricular activities. Throughout the session, different days are celebrated by students with the guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show the enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. The institute celebrates different national and international days</p>
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viz. Death anniversary of Lokmanya Tilak and the birth anniversary of Annabhau Sathe, independence day, Teachers Day, the birth anniversary of Mahatma Gandhi, the birth anniversary of Dr. A.P.J. Abdul Kalam, the birth anniversary of SardarVallabhbai Patel (national integrity day), the Death anniversary of Dr. B. R.Ambedkar, the birth anniversary of Krantijyoti SavitribaiPhule, the birth anniversary of Swami Vivekanand, the birth anniversary of Chhatrapati Shivaji Maharaj, the birth anniversary of Sant Gadge baba, the birth anniversary of Dr. B. R. Ambedkar, Celebration of Maharashtra day, International yoga day, Marathi day, International women's day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1 Title: Environmental Consciousness and Sustainability.

Faculty, staff, and students are involved in various environmental sustainability-promoting

activities. In every academic year, the Stakeholders of the college are oriented by organizing expert lectures, workshops, etc. with specific knowledge of nationally important aspects like Environmental Awareness, Cognizance of the use of Conventional Energy, Importance of Organic Farming, Tree Plantation, Cleanliness drives, Water Conservation, etc. to foster sustainability culture in the campus. The trained stakeholders are motivated to provide their knowledge to the community by organizing seminars, speeches, and rallies.

Best Practice: 2 Title: Women Empowerment Initiatives

The women's cell conducts motivational and awareness programs

every year, especially for girl students and women of the community. The program includes talks of eminent women personalities on different topics related to women empowerment and women's issues viz. Health and Hygiene, Basic Rights of Women, Eve-teasing, Women's Safety and Security, etc. In addition to this, the institution especially runs a certificate course in fashion design for girl students to create employability skills and professional attitudes among them. Many girl students have benefited from this certificate course.

File Description	Documents
Best practices in the Institutional website	https://www.rac.ac.in/assets/download/Naac_Pdf.php?filename=MjAw
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Keeping quality education in view, the institution offers various student-centric and career-oriented programs providing higher education at low cost and giving them better learning experiences. Most of the students come from rural areas, different economic backgrounds, and social cultures, hence it is aimed to keep a conducive atmosphere on the college campus by conducting various curricular, co-curricular, and extracurricular departmental activities. MoUs and Collaborations are made to inculcate social values and responsibilities among the students. Studentwelfare schemes like Student Teacher Mentor Scheme, N. S. S, helped create leadership qualities among them. The Institution is committed to providing quality education through its devoted teaching-learning process. It offers certificate courses, U.G., P. G., and Ph. D. Programs along with Certificate Courses. The institute is registered as SPOC (Single point of contact) for MOOC courses run under NPTEL, a project funded by the Government of India. The institution also initiates to serve the stakeholders and community by organizing programs highlighting social issues.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans of Action for the Next Academic Year:

- To organize seminars/workshops on various current issues.
- To organize skill-based training programs.
- To arrange health awareness programs
- To arrange different activities for environmental sustainability.
- To organize community-based activities.
- To organize programs for women's empowerment.