



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

R. A. Arts, Shri M. K. Commerce &
Shri S. R. Rathi Science
Mahavidyalaya, Washim

- Name of the Head of the institution **Dr. R. F. Pagariya**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07252235663**
- Mobile no **9421831537**
- Registered e-mail **racwashim701@sgbau.ac.in**
- Alternate e-mail **rasawama@gmail.com**
- Address **Principal, R. A. College, In front of Collector Office, Kata Road**
- City/Town **Washim**
- State/UT **Maharashtra**
- Pin Code **444505**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Sant Gadge Baba Amravati University, Amravati**
- Name of the IQAC Coordinator **Dr. Rajesh G. Maske**
- Phone No. **07252235663**
- Alternate phone No. **07252235663**
- Mobile **9850365486**
- IQAC e-mail address **iqacrac701@gmail.com**
- Alternate Email address **rasawama@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.rac.ac.in/assets/download/Naac_Pdf.php?filename=MTQ3

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.rac.ac.in/assets/download/Calander_Pdf.php?filename=Nw==

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.15	2011	27/03/2011	26/03/2016
Cycle 3	A	3.16	2017	27/11/2017	26/11/2022

6.Date of Establishment of IQAC

01/10/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount 25000

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Significant Contributions made by IQAC- • Seven Days Workshop on the Process of NAAC Accreditation and Filling up of AQAR. • Academic Planning and preparation of future plan of action. • Organized Research-based Activities • Organized programs on Gender Sensitization. • Organized extension programs.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • Academic Planning and preparation of future plan of action. 	<p>The Academic calendar for the session 2020-21 was prepared by the academic calendar committee and submitted to the IQAC. IQAC Committee prepared the Future Plan of Action of the session 2020-21 for the smooth conduct of the activities.</p>
<ul style="list-style-type: none"> • To organize Environmental Awareness Programme. 	<p>Tree Plantation programme was organized. A programme to release Guppy fishes in the Ponds was organized. 'Sarpmitra' programme was also a part of Environmental Awareness Programme.</p>

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	03/03/2022

14. Whether institutional data submitted to AISHE

Part A

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15.Multidisciplinary / interdisciplinary					
<p>In order to inculcate young minds of students with all-around capacities and to create sensibility towards intellectual, aesthetic, social, physical, emotional, and moral values, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the need for a multi-dimensional approach to education in imparting knowledge, the college has been running skill-based and employment-oriented courses like Fashion Designing, Aquarium Fabrication, and Maintenance, CLT, etc. The aim is to make the students equipped with requisite skills so that they don't need to rely on Government jobs but instead pave the way towards self-employment. The College is all set to adopt the trend of a Multidisciplinary and Interdisciplinary approach in its variety of Courses and Programmes as introduced by NEP. The college is ready to accept the changes made by the parent university in the curricula that include a choice-based credit system to attain a holistic and multidisciplinary education.</p>					
16.Academic bank of credits (ABC):					
<p>For the effective implementation of the Academic Bank of Credits, the institution has to wait for the guidelines of the parent university. The college is following the existing guidelines of the university regarding the assessment and evaluation of the students. It is ensured that the new education policy will be implemented successfully after the resolutions from the parent university regarding the inclusion of NEP 2020 in the overall academic process. To date, Summative and Formative assessments</p>					

and assignments are used to evaluate the Students' learning outcomes.

17.Skill development:

The college has already made provisions for skill-based courses and programmes in its educational structure. All UG students are encouraged to participate in the Certificate Course or Skill-based courses during their entire programme. In addition to this, the college also arranges programmes to provide opportunities for value-based education to the students. Important Days like Independence Day, Republic Day, Samvidhan Day, Birth and Death Anniversaries of Great Leaders, Voters Day etc. are celebrated in the college to promote humanistic, ethical, cultural, constitutional and scientific approaches in their lives. The college, through its curricular and co-curricular activities, ensures the effective delivery of the value-added material present in the curricula prescribed by the university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For the integration of the Indian Knowledge System, College encourages the use of regional language in its mode of communication and in the delivery of subject contents wherever necessary. The curricula of subjects like history and languages offer various opportunities to give the live exposure to the culture and tradition of our country. The college celebrates Indian festivals like Raksha-Bandhan, Dashehra, etc. to acquaint the students with the rich culture of our nation. The college arranges various programs like Singing Competition, Fancy Dress Competition, Rangoli Competition, Poster Competition, etc. to promote Socio-cultural atmosphere amongst the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

There is no benefit of education to the students if it doesn't make them good citizens and enable them for jobs. Hence, the college gives priority to outcome-based education. For this, the POs & COs for each available program and course are prepared by each subject teacher before the commencement of the academic session which clearly states the objectives and outcomes of the program and concerned course. The college ensures effective evaluation of the attainment of POs and COs of the available programs and courses of the college. The evaluation of the attainment of POs and COs is done by analyzing the participation and achievements of the students in the various curricular, co-curricular, and extra-curricular activities organized by the

college and by assessing the academic progress of the students in College Exams, University Exams, and Internal Assessment.

20.Distance education/online education:

The college has the status of a Local Chapter of NPTEL and it has SPOC (Single Point of Contact). The college encourages students to participate in vocational online courses available on NPTEL and the SWAYAM Platform. Most of the faculties used various smart teaching-learning tools like Google Classroom, Zoom, Testmoz, WebEx, etc. to enable advanced teaching-learning during Corona Pandemic and thereafter. Subject-based e-contents, video-lectures, etc. are prepared by the teachers for availing online education to the students.

Extended Profile

1.Programme

1.1	61
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3106
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2627
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	944
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	70
File Description	Documents
Data Template	No File Uploaded
3.2 Number of sanctioned posts during the year	50
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	42
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3990590
4.3 Total number of computers on campus for academic purposes	128

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to S.G.B. Amravati University, Amravati and firmly follows the Curriculum designed and specified by the university.

The process of curriculum delivery starts with the admission of

the students in different streams. Taking into consideration the student's needs, interests, and comprehension level, the admission committee counsels him/her regarding the course, program to be beneficial for him/her. It helps the students and teachers to deal with the curricula of the respective program and course effectively.

After the admissions of the students to the program, the students are oriented through an induction program with a glimpse of the curriculum as well as the available books and e-learning resources in the college library. Further, the students are also oriented with the scope and significance of their curricula.

Thereafter, at the start of every new session, the Departmental staff meetings are conducted& the university prescribed curricula are discussed and allocated among the teaching staff.

Time table committee of all streams frames the timetable to effectively deliver the curricula.

The respective departments organize bridge courses for the new entrants to make them aware of the vastness, changes, and newness of the curricula.

Diagnostics tests to identify slow and advanced learners are taken to smoothen the effective delivery of the syllabus among the students.

Various course delivery methods are followed by the faculty for the effective delivery of the curricula such as Lectures, Practicals, E-learning, Guest lectures, group discussions, poster presentation, projects, etc.

The students are involved to deliver the curricular-based seminars preferring digital tools.

The internal unit test is conducted paper-wise by the college exam committee to ensure the effective delivery of curricula.

The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The college has well-equipped laboratories and classrooms with projection facilities for both faculty and students. The renovated well-stocked college library is fully computerized that offers various web-based facilities and access to National and International online databases.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar issued by the SGB Amravati University strictly and plans all its activities including the conduct of continuous internal evaluation (CIE). The institute also prepares the institute-level academic calendar which includes the details of a total number of teaching days, holidays, and also the dates of college-level exams, university exams, etc. The academic calendar also includes curricular, co-curricular, and extra-curricular activities. Except for some untoward events and unforeseen circumstances, the institute follows the academic calendar strictly. The calendar helps the faculty members to plan in advance their respective course delivery, research work, academic and co-curricular activities. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.

CIE starts with the diagnostic tests for slow and advanced learners which ensures the effective delivery of the curricula. The internal assessment tests, assignments, projects, quizzes, seminars, etc are taken as part of the CIE of students. Each subject teacher prepares a question paper on the covered syllabus along with the marks scheme and through HoD submits it to the examination committee. The exam committee prepares the exam timetable in advance publishes it on the notice board and on WhatsApp group of students and conducts the exam as per the schedule. The test evaluation of scripts is done by the respective teacher. In the contact program, the teacher analyzes the result and counsels the weak students for further improvement. CIE is also done for project work, seminars, laboratory courses, experiments, etc. The principal frequently takes the reviews the student's academic progress through faculty meetings.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

42

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates the different issues related to professional ethics, gender, human values, the environment into the curriculum of UG and PG of all streams, through various activities based on gender equalization, sensitization, human rights, health awareness, etc. Apart from these the cross-cutting issues are implemented effectively through curricular, extracurricular activities, extension activities, NSS, subject associations, stream forums, departmental and college committees play a major role in organizing various activities which focus on the cross-cutting issues of professional ethics, human values, etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

118

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution **A. All of the above**

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.rac.ac.in/assets/download/Naac_Pdf.php?filename=MTYy

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3106

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2627

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution is bound by its Vision, Mission, and Objective. Whereas Vision focuses on 'Creating foundation upon which our young generation can build, shape and sharpen and add value to their intellectual and human potential' and mission includes imparting quality education with discipline. Pursuit of Excellence in academics is the main objective of the institution. To achieve and make the teaching-learning process more interactive & fruitful it becomes necessary to identify the respective learning levels of the students. The admitted students of the college come from different walks of life. Considering the varied needs of the students it becomes necessary to identify slow learners and advanced learners at the entry-level. At the commencement of every academic year, the subject teachers arrange counseling sessions and conduct a diagnostic test based on the previous knowledge of the subject to identify slow learners and advanced learners. Thus the slow and advanced learners are identified through their performance in the previous examination, written test, and oral presentations. After assigning & identifying the learning levels of the students following special programs are arranged for the slow and advanced learners

Activities / Programs for slow learners:

Remedial coaching

Academic counseling by the concerned teacher

Tests/Tutorials

Question Bank

Availing Notes

Question paper solving

Home assignments

Extra lectures /classes arranged

Special Attention through Teacher-Mentor Scheme

Activities / Programs for Advanced learners:

Guidance for the preparation & participation in various exams like MPSC, UPSC, NET, GATE, State Level Exams, and other Exams.

Allotted Individual Research Projects.

Organized Seminars/Conferences/Workshops on Current Issues

Avishkar Research Competition.

Science Exhibitions.

Guidance regarding Career Planning & Opportunities in various Job Sectors.

Arranging Placement Drive on Campus.

Guidance & Encouragement to join various Skill-based Courses.

Organized Student Development Program for students.

Organized Curricular and Co-curricular Activities like Quiz competitions, Poster presentations, and Essay competitions.

INFLIBNET membership.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3106	70

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance the learning experiences of the students of the institution, various student-centric methods such as experiential learning, participatory learning, and problem-solving methodologies are being used to transform the students from mere passive learners to active learners and involved stakeholders. It helps to boost their confidence leading towards active participation which helps them to become independent learners. It also helps them to gather & grasp the information at their own pace. The institution strives to provide education with discipline and also to develop the learning potential of the students. All the activities related to the teaching-learning process are planned at the beginning of the academic session and implemented throughout the session by the concerned teaching faculty. These student-centric methods are harnessed effectively by the teachers through their classroom lectures. Besides regular classroom teaching, teachers employ these methods by arranging classroom seminars, group discussions, project works, surveys, field visits, industrial visits, skill-based workshops & certificate courses, review of books, research papers, etc.

Experiential learning:

To promote experiential learning methods in Teaching-Learning, Laboratory experiments are undertaken in the subjects departments like Chemistry, Botany, Zoology, Physics, and Microbiology. In addition to this, some certificate courses of the college like Fashion Designing, Tally, e-Commerce, Aquarium Fabrication Designing, Tissue- Culture contribute to experiential learning. Apart from these Field Visits/Industrial Visits are also arranged.

Participative Learning: The College organizes various activities throughout the year to promote participative learning. The activities like Class seminars, Group discussions, Participation

in debates, Quiz Sessions, Research projects, and SubjectAssociations avail the platform for the students to actively participate and enhance their learning experiences.

Problem Solving Method:

Some departments of the college like Botany, Mathematics, Physics, Chemistry, Computer, BCA, Micro-biology, Economics, and Faculty of Commerce & Management successfully use problem-solving methodology for making the students able in handling and solving their subject-related problems and real-life problems. This activity helps to develop reasoning ability and decision-making ability.

Apart from Teaching-Learning sessions, some activities help to enhance the learning experiences of the students:

NSS camps

Skill-Based Courses/Value Added Courses

Sports & Yoga for physical and mental health

Entrepreneurship Development Programs

Cultural Events

Personality and Soft Skill Development Programme.

Extra-curricular and Field-based Activities.

Students Participation and Representation as a member in various College Committees, Administration, and Study Forums.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college ensures the use of ICT-enabled tools, by availing the Wi-fi facility to all the teachers and students of the college. To

make the teaching-learning process smooth & effective, the college has subscribed to Zoom App and availed 13 rooms with O.H.P. facility, 1 classroom with Smartboard facility ICT equipped halls. In addition to this, the College provides an Inlibnet facility to all the teachers and students. The teachers use PPT, Video-lectures, Clipping, Audio Aids, Online Resources, Zoom App, Google Classroom, and Google Meet to expose the students to advanced & practical learning experiences and for the comprehensive delivery of their subject contents. Digital notes, e-books are made available to the students. Various online guest lectures are arranged on different topics of the syllabus along with curricular & extra-curricular activities. The teachers use the YouTube platform for uploading their educational and inspirational videos. Teachers develop e-content based on their respective subject matter. Teaching-learning process-related communication is done extensively by using what's app and mails.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

70

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

644

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of Sant Gadge Baba Amravati University, Amravati. To make the internal assessment transparent and robust, the college has institutionalized College Exam and Evaluation Redressal Committee. To maintain transparency of the examination process, a student of each stream is given representation on the Examination Committee. The examination committee prepares well in advance the examination schedule as mentioned in Academic Calendar and it is communicated to the students by uploading the schedule on the college website and by displaying it on the central notice board of the college. The soft copy of the schedule of the examination and process of the internal assessment is communicated through class-wise what's app group. The benchmark for the internal assessment includes attendance, tutorials, practical, field projects, research projects, assignments/seminars, and the score secured in the class test and Common test conducted at the end of each semester. All the teachers of concerned subjects submit a set of question papers through the Head of the department to the examination committee. The question papers for the internal examination are prepared according to the guidelines of the University. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The teachers conduct a contact program after the internal evaluation to discuss the strengths and weaknesses of the students and suggestions are given for further improvement. To maintain transparency in the internal assessment the record of the internal assessment is shown to all the students. The exam committee takes care of a malpractice-free campus. The record of the Internal Assessment of all the subjects is maintained by the respective departments.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The students are the important stakeholders in any institution imparting education. The college has constituted Exam Grievance Redressal Committee to deal with evaluation and result-related grievances of the students which comprises a senior teacher as the

co-ordinator and other teachers, non-teaching staff & students from each stream as the members of this committee. The students of the college are informed about this committee well in advance through the prospectus and by organizing an induction program. The Grievance Redressal Committee accepts the exam-related grievances of the students. The concerned subject teachers are informed and asked for the solution of the grievance if raised by any student. The Grievance is resolved on a priority basis by the concerned teacher and the action taken report is recorded by the Exam Grievance Redressal Committee. The College follows the guidelines laid down by Sant Gadge Baba Amravati University Amravati for redressal of grievances. The grievance regarding university exam results, Absentee, mark sheet, or any other related complaints are forwarded to the University Exam section. The record of these grievances is maintained and feedback from the students is taken by the College Exam & Grievance Redressal Committee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The Pos & Cos for each available program and course are prepared by each subject teacher before the commencement of the academic session which clearly states the objectives and outcomes of the program and concerned course. The guidelines regarding the circulation of these POs and COs are communicated to all faculties. These POs and COs are displayed on the notice board and uploaded on the college website to inform the students. The objectives and outcomes of the program are communicated to the students by the heads of respective departments and the objectives and outcomes of the respected course are communicated by all the subject teachers to the students at the beginning of the academic session. The teaching plan is prepared in such a way so as to bring out the desired outcomes as stated in the syllabus. Students are motivated towards course outcomes throughout the course of the program by each subject teacher.

The Pos & Cos are communicated in the following ways.

- 1) Program outcomes and course outcomes are displayed on the college website i.e. www.rac.ac.in
- 2) Program outcomes and course outcomes are displayed on the departmental notice board.
- 3) Program outcomes and course outcomes are circulated amongst all students and staff.
- 4) The subject teacher communicates Pos & Cos through regular lectures.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.rac.ac.in/assets/download/Naac_Pdf.php?filename=MTUz
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

The Institution ensures effective evaluation of the attainment of POs and COs of the available programs and courses of the college. The evaluation of the attainment of POs and COs is done by analyzing the participation and achievements of the students in the various curricular, co-curricular, and extra-curricular activities organized by the college and by assessing the academic progress of the students in college exams, university exams, and Internal Assessment. The institution adopts a systematic process to evaluate the attainment of the POs and COs. The heads of the respective Departments monitor the activities organized at the departmental level. The results of the students in examination and internal assessment & the participation and achievements of the students in the curricular, co-curricular, extra-curricular activities are considered for the evaluation of the attainment of the POs and COs by the Head of the Departments. The report of the evaluation of the attainment of the POs and COs is communicated to the Principal. The report communicated by the Head of the Departments is used for the necessary action and further

improvements by the Principal. The Principal directs the respective teacher if he fails to achieve positive attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.rac.ac.in/assets/download/Naac_Pdf.php?filename=MTU2

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

910

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.rac.ac.in/assets/download/Naac_Pdf.php?filename=MTU5

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute has created an Ecosystem for innovation by establishing an Incubation center and by introducing various

activities and programs for the creation and transfer of knowledge. The Institution has well-equipped laboratories, well-furnished research infrastructure, library facility, and consultancy to create awareness among the students and faculties to participate and conducts workshops, seminars, and sensitization programs on capacity building in terms of research and consultancy. The academic and research expertise of the institute continually contribute to the Innovation Ecosystem through breakthrough solutions and suggestions for solving critical problems, and motivating students to become entrepreneurs.

1. An Online Workshop on IPR:

The college always strives to create interest amongst the students through organizing research activities. Considering the research-related needs of the students, an online workshop on IPR was organized. The main objective of IPR was to create public awareness about the benefits of intellectual property among all sections of society and to stimulate the creation and growth of intellectual property by undertaking relevant measures.

2. Online Webinar Series on Contemporary Research Trends in Life Sciences:

To promote research activities, the college organized Online Webinar Series on 'Contemporary Research Trends in Life Sciences. Many trends of the life sciences that are driving innovations today were discussed in this Webinar Series. It gave new momentum to the researchers and developers of life sciences.

3. A Small Scale Soil and Water Testing Laboratory :

The R.A.College has a small-scale soil and water testing laboratory. This has helped a number of farmers in and around Washim to know the status of the fertility of their soil and the parameters of the water which will help them to increase their crop yield. This activity also trains the students who will bring awareness about the quality of soil and water in their respective villages.

4. Recognized Research Center :

The college has recognized research center for

- Zoology
- Microbiology
- Chemistry
- Mathematics

- Marathi
- History
- Commerce

All the research centers are well equipped and have an ample amount of books on research that develop research attitudes among the students.

5. Educational Tour/ Industrial Visits:

Faculties in the various departments have arranged the educational tour, industrial visits to avail the first-hand experience to the students, impart subject knowledge, and develop entrepreneurship skills among the students.

6. The Research Committee:

It suggests recommendations on Minor/Major Research projects.

Encourages faculty to attend and present research papers in seminar/conferences and promote faculties and research scholars to publish research papers in journals.

It also motivates the faculties to attend training programs like a refresher, orientation, short-term courses, workshops, etc.

7. Journals, Magazines, E-Journals:

The college subscribes to journals, magazines, e-journals, and other online resources like N-lists which provide huge research material to the students.

8. Certificate and value-added course:

The College has taken initiative to enhance the knowledge by undertaking career-oriented certificate courses like-

- Communication Skill in English
- Aquarium fabrication
- Fashion designing
- Clinical laboratory technology
- Plant tissue culture technology
- Banking and business skill
- Tally
- Soil and water analysis
- Website designing

- Software designing
- Personality development with respect to elocution
- Electronic power supplies - (regulated and unregulated)

9. Poster Competitions and Guest Lectures:

Various departments of the college organize poster competitions that raise awareness of different issues and participation in the programs. Posters provide visual, colorful, simple ways to communicate issues and events, and are suitable for display in community space. The poster can generate publicity and provide information on the current issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college aims at developing a sense of participation in nation-building through extension activities amongst students. This deepens understanding of the social environment and enriches his /

her personality through actual participation in day-to-day responsibilities of the society. This kind of learning is not only a desirable supplement to classroom education but also an act of creating a sense of responsibility, tolerance and cooperation amongst the students. It plays a vital role in the development of the latent aspects of the student's personality. The overall objective of this activity is to educate them in dealing with social issues. Service to the community is the activity through which this objective is attained. It helps to arouse the social consciousness of the students, to develop an awareness and knowledge of social realities and to engage in creative and constructive social action. It provides rich and meaningful educational experiences to the students in order to make their education complete and meaningful. It also helps to create opportunities for their personality development. The NSS Unit and the various departments of the college are actively engaged in organizing extension activities like Tree Plantation Programme, Blood- Donation Programme, Vaccination Awareness, Swatch Bharat Abhiyan, Women Empowerment Programmes, Environmental Awareness Programmes, and National Integrity Programmes etc. to shape the personalities of the students as a responsible citizen of the country.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

695

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities as per the requirement of the various courses and augmented the Classrooms, Laboratories and Library facilities. The infrastructure is enhanced to facilitate effective teaching and learning and to meet the need of upgrading/ creating infrastructure to support quality education and promote a good teaching-learning environment. The college has given special emphasis on the implementation of ICT in teaching and the necessary infrastructure has been created. The college always tries to cope up with the need and strengths of students in different streams.

The institution provides state-of-the-art infrastructure and

facilities for the Teaching-Learning process. The institution has 13 classrooms fitted with O.H.P. and one classroom with the smart board for ICT-based teaching-learning. All the computer labs are well equipped and have LAN connectivity to all the computer systems. Wi-Fi facility is provided in computer Labs and also in the college central library and administrative office. Institute provides an inflibnet database like N-list, SGBAU concertia in the central library for the student and staff facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.rac.ac.in/FacilitiesCampus

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives priority to the overall development of the students of the college. The institution has a big stadium beside the college campus where a yoga center and a well-equipped gymnasium along with outdoor game facilities for staff and students are made available to all the students of the college. The institution has a state-of-the-art auditorium on the college campus which is used by the students of all the departments for organizing different cultural and social activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rac.ac.in/FacilitiesCampus/page/2

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rac.ac.in/assets/download/Campus_Img.php?filename=MzE=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

317790/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college central library has been fully automated using the latest version 3.0 of the SOUL ILMS systems. The central library was automated using the SOUL ILMS system in 2004 and it has been updated with the latest versions of the SOUL system.

The central library of the college has an Inflibnet facility. All the staff and students of the college have been benefitted with the free-of-cost subscription of Inflibnet. This facility provides easy access to databases like N-list, ShodhGanga, ShodhSindhu, ScienceDirect, etc.

In addition to this, the central library of the college has an organized collection of information and resources which are

accessible in print and e-form to its readers for their reference or borrowing. The central library of the college adds specialized publications, reports, databases, e-journals, print journals, articles to its collection and is updated regularly. Presently Library has a collection of 41277 resources that comprises 40836 books, 124 CD and video volumes, 317 rare Books Collections.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

134478/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution updates its IT facility regularly, computers for laboratories and administrative office are regularly updated as per requirements. The institution has recently updated its Wi-Fi facility from 100 MBPS to 200 MBPS. To update the IT facility of the central library, the college has availed e-reading hall with a WI-Fi facility and upgraded the library automation software from SOUL 2.0 to SOUL 3.0.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

128

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3672800/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has incorporated College Development Committee to make policies for maintaining and utilizing physical, academic, and support facilities. The Physical facilities are maintained by College Maintenance Committee under the guidance of CDC .CDC regularly takes the survey of the college campus and reviews all the facilities. As per the different requirements and needs of the maintenance, the CDC instructs various committees to hire local professionals such as a plumber, electrician, gardener, sweeper, carpenter, etc. Ideal working of various types of equipments such as generators, solar panels, air conditioners, xerox machines, CCTV cameras, water purifiers, fire extinguishers, inverters, etc. is checked by the committee members regularly. The campus is monitored through surveillance cameras. The computer network assistant is hired to provide regular support services related to computer hardware and software. A computer facility is made available for the students during working hours. The college

website is maintained regularly by Anual Maintenance Contract with a local agency in Washim. The College ensures maximum utilization of classrooms by framing a timetable, displaying it on the notice board at each concerned department, and at a central location where time slots for each class are allotted before the commencement of the semester. Classrooms, Washrooms, Staff rooms, and Common rooms are cleaned at regular intervals. Seminar Hall, Recreation hall, and Conference rooms are allocated by the administrative office of the college for various collegeand social activities. These are maintained and cleaned from time to time. The College campus is also made available to government organizations on demand for various activities like Elections for local bodies, legislative assembly, and parliament. Classrooms and computer labs are made available for offline and online competitive exams conducted by Government Organizations. Research labs are utilized by internal and external research scholars. The College ensures effective utilization and maintenance of the library through the library committee. Books are issued to the stakeholder's on demand. The college has its own Health Checkup Center. A local team of dedicated doctors provides free services as and when required. A hygienic canteen facility within the campus area is provided to the staff and students. The campus is equipped with resources for differently-abled students. The college playground, gym, and sports facilities are used by the college students as well as stakeholders and are maintained by the college sports committee. The college has developed a mechanism for keeping the college campus green and healthy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1590

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

386

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

386

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

262

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular extracurricular activities

The most important stakeholders of any educational institution are the students. The institute believes in giving equal opportunity & Exposure to the students through their active participation in various administrative, co-curricular & extracurricular activities. It also helps the authorities and the college faculty in running smoothly the process of the college. For this, the college endeavors to provide them with opportunities to participate in the various academic and administrative bodies like NSS, student's council, class committees, Literary Association, Arts Forum, Study circles, etc. All the departments of our college frame the body of active students to organize various department activities. These students play an active role in organizing programs such as Quiz- Competition, Mimicry, Singing Competition, Fancy Dress Competition, Dance Competition, etc. in their respective departments. The purpose of students' representation in such activities is to create leadership qualities, instill social and moral values, skill orientation as well as peace and harmony among the students.

Besides these activities, there are many internal College committees in which one or two active students are nominated from each stream by the Principal and Committee Coordinator to play a special supportive role in the committees. The aim of this scheme is to understand the process of work done at various levels in different committees of the college. The followings are the committees in which students are given representation.

- Library Advisory Committee • Games And Sports Committee • Students Guidance and Placement Cell • Students Store • Cultural Activity/Gathering Committee • College Magazine Committee • Yoga and Health Care Committee • College Examination and Evaluation Redressal Committee • Scholarship and Student Welfare Committee • Girls Hostel Committee • Student Grievances Redressal Cell • College Campus Discipline Committee • Anti Ragging Committee • Caste Discrimination Committee etc. • Nature Club

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

R. A. Arts, Shri M. K. Commerce and S. R. Rathi Science College has many alumni spread across India in various fields. The ex-students of the college have achieved success in diverse fields and hold positions of responsibility and influence as distinguished corporate leaders, pioneering business persons, famous academicians, and stimulating leaders. The institute nurtured life-long intellectual and emotional bonding between the institute and its alumni. It also provided an opportunity to connect with alumni across the globe to the students of the college. This Alumni Association facilitates a common platform for professional networking and business, career development, and sustained learning opportunities. The focus of the association is to offer a platform for the alumni to connect with their alma mater and contribute to enhancing the legacy of the College. The Alumni Association efforts to connect our alumni every year & assists in the career mentorship program of the students. Alumni Association also provides a platform to the Alumni for the exchange of ideas on academic, cultural, and social issues of the day by organizing and coordinating reunion activities for the Alumni. Alumni Association also provides interaction between alumni, present students, faculty of the college, and college administration. It also improves the facilities and infrastructure of the college with the help of the active participation of the alumni. This makes the expertise and experience of the alumni available for the development of research and educational activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

A.Nature of Governance:

The institution believes in the democratic and participatory mode of governance with all stakeholders participating actively in its administration. The governance of the institution overall reflects the vision and mission of the college through CDC and IQAC activities conducted by college committees throughout the year like seminars, workshops, skill-based courses, conferences, sports events, extracurricular activities, etc. A healthy environment of the Governing Body (CDC) deliberates with the Principal and all faculties of college for smooth functioning of all college proceedings. The Heads of Departments, the conveners of the various committees, and faculties play a significant role in implementing the institutional policies' vision and mission. Institute strikes a balance between compliance with regulatory matters and keeping a strong pulse on improving the college performance along with long-term sustainability by forming a strategic direction towards the center of excellence.

B. Participation of Teachers in Decision-Making Bodies:

The teacher is the nucleus of the institution in implementing the vision and mission of the college and department by being the members of various committees and in implementing the policies. Heads of Departments have the considerable administrative power to run and enhance the quality of work of the respective departments. Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. Some of these committees are the Academic and administration monitoring committee, the examination committee, the Admission Committee, the R&D committee, etc. The academic committee determines the implementation of the various innovative teaching-learning practices and pedagogical practices. Teachers also discharge a pervasive role as motivators for cultural and socially conscious activities in the institution.

The whole system works together as a team aiming at the implementation of the vision and mission of the institution effectively in the curricular, co-curricular, and extracurricular activities through various committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute promotes and practices decentralization and participative management in all academic, administrative, and extracurricular activities. It has various academic and administrative committees to monitor, plan and execute the smooth functioning of the Institute

Decentralization and Participative Management:

The Institute has a decentralized governance system with proper well defined

Inter-relationships among the Management, Principal, Coordinators of all the committees and HODs of all the departments and faculty members' also even non-teaching staff and students are also included in the committee for the effective and grass-root level implementation of the decisions, etc. The Institute has four levels of the administrative channel under which all the activities of the institute are carried out.

1. Society level: The Governing Body of the institute monitors the functioning of all the existing committees in the institution through the Principal and CDC. It ensures the indirect participation of the governing body in the college governing process.
2. Institute level: The principal is the academic and administrative head of the Institute. All the important decisions regarding academics and administration of the institute are taken by the Principal in consultation with the Management and IQAC, Coordinators of the various committees, and Heads of all the departments. The principal has financial powers given by the Management for the development of the institute.
3. Department level: The Department Heads and faculty members are responsible for carrying out the administration of the department and forwarding the reports of academic activities to the IQAC.

4. Non-teaching staff and student level:

Non-teaching staff members are involved in different committees. They have to perform a specific role in carrying out the activities. In addition to this, any staff member of the institution can give suggestions for improvement and development of the institution. Students also freely participate through different modes viz. Suggestion box and can directly interact with HODs and Staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective-strategic plan is made by the institution which is in line with the mission of RAC. The perspective strategic plan fulfills the requirements of society by providing quality education to produce a good person with sound knowledge to serve the nation. Student progression is achieved with well-established infrastructure and dedicated faculty and staff. Considering Vision, Mission, Quality Policy, Core Values, and SWOC analysis, Strategic Goals are set and finalized by the IQAC Committee to improve the quality of teaching and learning, enhancing industry-institute interaction, promotion of innovation and research amongst staff and students.

IQAC has made constant efforts to shift from the traditional teacher-centric approach to a student-centric approach. Some of the initiatives taken are:

Strategic / Perspective plan:

1. To incorporate digital platform to improve the teaching-learning process
2. To encourage research and develop the research center
3. To enhance the Library, ICT, and Physical Infrastructure / Instrumentation
4. To enrich Human Resource Management values
5. To enhance the contribution of the institute with different Industry Interaction / Collaboration

6. To enrich the curriculum and healthy environment

The smooth functioning of Admission

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has the vision to be a center of excellence in Education with discipline. The leadership of RES society is through indirect participative management and well structured organizational system with the involvement of all the Stakeholders. It ensures the effective functioning of the institutional bodies of the college.

The key components of the organizational structure of the college are Governing Body (RES Management), CDC, Principal, Head of the Departments, Teaching staff, Non-teaching staff, and Support cells/Departments. It reviews the institutional strategic plan which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies. Various stakeholders of the institute are members of different committees constituted by the institution. There are various committees with well-defined functions that give academic and administrative leadership to the institution. Institute strictly follows the service rules according to the UGC and University norms. The recruitment process is carried out according to the norms of the University, a body comprising of university representative, management representative, Principal, external subject experts decides the quality of the candidates by his/her performance in the interview according to the parameters specified by University. The teaching and non-teaching staff has the benefits of PF, Gratuity, Mediclaim, and other benefits as applicable. The institution follows transparent promotional policies through Appraisal forms and through Academic Performance Indicators. A grievance redressal committee is formed including Principal, HODs' and teacher's representative who looks into the

matters related to grievances of staff and students.
Suggestion/complaint box is kept near the Principal office/Admin office for the same.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute has effective welfare measures for Teaching and Non-Teaching Staff

Welfare measures for teaching staff:

- Group Insurance Scheme for staff members
- Loan Facility through Rajasthan Employee's Credit Cooperative Society
- Ambulance on Call
- Tie up with Booth Hospital
- Casual Leave, Medical Leave, Maternity Leave, Average Pay Leave, Duty Leave.

- Employee Provident Fund for Grant in Aid
- Canteen Facility
- Health Checkup Center
- Special admission quota for the ward of staff members
Special gift in the monitory form to the retired staff members through RAC credit cooperative society

Welfare measures for Non Teaching staff:

- Group Insurance Scheme for staff members
- Loan Facility through Rajasthan Employee's Credit Cooperative Society
- Casual Leave, Medical Leave, Maternity Leave, Average Pay Leave, Duty Leave
- Employee Provident Fund for Grant in Aid
- Canteen Facility
- Health Checkup Center
- A special gift in the monitory form to the retired staff members through RAC credit cooperative society
- Special admission quota for the ward of staff members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

37

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of Teaching Staff

Institute follows a well-defined and framed model of performance appraisal system namely API (Academic Performance Indicator) as per UGC guidelines.

It is based on mainly three categories

1. Teaching, learning, and evaluation-related activities

a. Lectures, tutorials, practical hours

b. Lectures or other teaching duties

c. Preparation and imparting of knowledge

d. Use of participatory and innovative methodologies used

e. Examination Duties

2. Professional development, co-curricular and extension activities

a. Student-related co-curricular extension and field-based activities

b. Contribution to corporate life and management of the department and institution

c. Professional development activities

3. Research and Academic Contribution

a. Research papers published in refereed journals, journals, and conference proceedings

b. Research publication as Book and Book Chapter.

c. Ongoing and Completed Research projects and consultancies

d. Training courses and conferences/seminar/workshop

Student satisfaction is given utmost importance at the Institute and hence it is a part of the faculty appraisal system. The feedback helps to review and improve the quality of the teaching-learning processes and measure the effectiveness of course design and delivery.

Performance Appraisal System of Non-Teaching Staff:

Every non-teaching staff also fills a self-appraisal form at the end of the academic year. The self-appraisal is first reviewed by the Head of the Department for Technical staff and by the registrar for the administrative staff and then by the Principal.

The following are the parameters for assessment in the Self-appraisal form of Non-Teaching staff

1. Attendance: Regular and Punctual
2. Appearance: presentable, pleasant, and professionally
3. Job knowledge: Understands the importance of own job responsibilities
4. Time Management: Able to manage work in time, follows the time discipline

Communications: Manage good communication with stakeholders

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts audits regularly. The Auditor B.S. Baheti & Company, Shukrawar Peth, Near Kaleshwar Temple, Washim. F. R. N. No.100864W, M. No. 40903 conducts the annual audit. The auditor keeps the audit report ready by 30th August 2021. The Institute has a mechanism for Audit. It is an ongoing continuous process to verify and certify the entire income, expenditure, and capital expenditure of each year. Qualified auditors from external resources have been permanently appointed and the team of administrative staff under them checks and verifies all vouchers of the transactions in each financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

777100

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute has a well-defined financial policy that ensures proper utilization of finances for academic, administrative, and research activities. In case of a shortage of funds, the management supports by providing the finance through RES. In case activities like expansion and renovation of the building, the management

always supports by providing required finance. Financial planning is done at the beginning of the academic year well in advance with efficient budgeting involving all the Heads of Academic Departments and Administrative Sections. The management reviews all the financial activities through scrutiny of budgets and expenses in every quarter. Through centralized purchase, the funds are monitored and utilized in an effective manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy-making and implementing units in our college. It works hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and the growing need of students. It assesses and suggests the parameters of quality education.

Objective:

- To improve the academic and administrative performance of the Institute.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

The IQAC helps for proper academic planning, execution, monitoring, and evaluation. IQAC is responsible for

- Monitoring the organization of classwork and related academic activities.
- Promoting the quality parameters for various academic and administrative activities.
- To focus on augmenting the placement of the final year students in reputed companies through effective campus placement drives.
- To improve the communicative skills of the students.
- To upgrade the industry-institution relationship by developing linkages with professional/research bodies.

- Documenting various programs / academic activities leading to quality improvement and reviewing their effectiveness in quality improvement/ sustenance
- To organize more guest lectures by eminent resource persons/subject experts in all the departments to enhance the academic input.
- To continue the schemes of Remedial Coaching classes for the slow learners and Bridge courses for students from other school backgrounds. required training, coaching, and guidance.
- Developing infrastructure
- Preparation of academic plan and calendar.
- Execution and monitoring of academic plan/activities.
- Collecting feedback from students and alumni.
- Mentoring the students.
- Overall development of student and Institute.
- Review the results

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors the teaching-learning process in the Institute. It mainly consists of the Principal, Departmental head and Departmental coordinators. At the start of the academic session, the academic and administrative calendar is prepared. All the coordinators take an effort for different activities and conduct them as per schedule.

- The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.
- The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.
- Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.
- All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education System, the

teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute.

- Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences
- The teaching-learning processes are reviewed, and improvements are implemented, based on the IQAC recommendations.
- The major initiatives taken by IQAC are :
- Online Examination Processes during Covid-19 pandemic
- Curriculum Development Workshops in many subjects
- Green initiatives in Campus - tree plantation, solar light etc.
- MoUs with different institutes and agencies
- Application for NIRF

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The curriculum of Sant Gadge Baba Amravati University is already designed in such a manner that promotes gender sensitization and gender equity. The institute provides co-education along with equal distribution of resources and equal opportunities in sports and games. The institution has a separate women's cell for prompting gender sensitization and gender equity. The women's cell conducts Co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counseling, etc. periodically. In the session 2020-21, women cell had conducted the following programs like Domestic Abuse and Women's Right, Early Marriage- Consequences and awareness, Role of Homeopathy in Women Health And Hygiene, Malnutrition Free Family: Role Of Women. Apart from this Department of NSS has undertaken the birth anniversary celebration of "KrantijyotiSavitribaiPhule." Art stream has conducted a state-level essay competition on women empowerment and other relevant issues.

The institution constituted the following committees as per norms laid by University/UGC: Students Grievance Redressed Cell, Anti-Ragging, Sexual harassment at workplace cell, College campus Discipline Committee, Caste discrimination Committee, College monitoring, and guidance committee, Student counseling, and mentor committee. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs.

The institution provides safety and security facilities for the staff and students such as CCTV Surveillance throughout the campus

and security arrangements. Students wear ID cards at all times and outsiders are checked by security staff. Personal Counseling is provided to the students at different levels. The institution has a separate girls' common room with a comfortable sitting arrangement. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending and disposal machines for the safe and hygienic disposal of sanitary napkins.

File Description	Documents
Annual gender sensitization action plan	https://www.rac.ac.in/assets/download/Naac_Pdf.php?filename=MTQ5
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.rac.ac.in/assets/download/Naac_Pdf.php?filename=MTQ5

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The college is highly conscious about the disposal of waste. The college religiously follows the best practice of segregating dry and wet waste for effective disposal. Dustbins have been installed throughout the campus for waste segregation. Garbage is separated into wet and dry dustbins and later it is handed over to Municipal Corporation for further action. The solid biodegradable waste is

collected in a vermicompost pit and converted into vermicompost.

- Liquid waste management

The laboratory influents from Chemistry, Zoology, and Microbiology laboratories are collected in settling tank and later on dispose in main sewage line which ultimately reduces the direct flow of laboratory effluents in community.

- E-waste management

The E-waste and defective items from Physics and Computer are being stored properly and the institute is in contact with an approved E-waste management system to provide the facility for disposal of e-waste in a scientific and eco-friendly manner.

- Waste recycling system

Use of paper printed on one side is encouraged in sending fax, print drafts before the final document, meeting minutes, memos, and notes in office practices as environmentally preferred alternatives to waste management to reduce pollution. Students are encouraged to use waste paper and newspapers in creative practices during various extracurricular activities.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

A. Any 4 or all of the above

**including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities**

**(Divyangjan) accessible website, screen-
reading software, mechanized equipment**

5. Provision for enquiry and information :

**Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institutional logo depicts varied ethical and social values. Such as the cogwheel depicts the dynamism of the institution, Jawar ears and rifles depict support to the slogan 'Jay Jawan Jay Kisan', the books depict knowledge and wisdom while the motto, 'SheelamnParamnBhushanamn' teaches value-based education. The college and its teacher and staff jointly celebrate different events like teacher's day, orientation and farewell program, Induction program, plantation, Student associations, Women's day, Yoga day, etc. on the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. The college designs various activities to create awareness about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders with Fundamental Duties and Rights.

The college celebrates Independence Day on the 15th of August every year on its Campus. The day marks the importance of freedom, on this day, a Flag hoisting ceremony is organized followed by a recitation of the National Anthem. The principal delivers a talk on the importance of freedom and the glory Indian freedom struggle.

Every year on 26th January, the college celebrates Republic Day on its campus with great gratification to honor the date on which the constitution of India came into effect. This day highlights the importance of the constitution. Many activities like Slogan writing, Poster competition, Paintings are exercised to create awareness about the constitution of India.

The institute celebrates Constitutional Day every year on 26th November to commemorate the adaptation of the Constitution of India. The day highlights the efforts of the makers of the constitution. The institute also celebrates Voters Day to bring awareness among the general masses about the importance of the vote.

This year, the Dept. of Political Science, Philosophy & IQAC Jointly Organize a One Day National Webinar On "Challenges and implications to Fundamental Rights & Fundamental Duties during COVID-19 in India" on 29th August 2021.

The institute organizes several programs that are aimed at the

promotion of various constitutional rights, duties, and responsibilities of citizens. Blood Donation Camp is organized every year in the college. The institute also celebrates Women's Day to mark the achievements of women throughout history. Similarly, we also celebrate World Environment Day on the 5th of June every year to ensure the Environmental concern is addressed. Similarly, the college organizes a Swachh Bharat Cleanliness Drive. The drive is aimed to promote the importance of cleanliness. Hence in this way, the institute ensures that the Constitutional values, rights, duties, and responsibilities of citizens are promoted and served.

1. Dept. of Political Science, Philosophy & IQAC Jointly Organize One Day National Webinar On "Challenges and implications to Fundamental Rights & Fundamental Duties during COVID-19 in India" (COVID-19
??
?? on 29th August 2021
2. Online webinar on IPR: Basics and Applications The department have organized an online webinar on IPR: Basics and Applications on 20th March 2021 on Zoom online platform as well as youtube live streaming was also scheduled. Mr. Arvind Pardesi (M.SC Biotechnology, L.L.B honors in IPR, IIT Kharagpur was invited as a resource person. Total registrations for webinars were 211 which includes UG and PG students, research scholars, and faculty members. The online feedback was also collected and overall feedback given by participants was Excellent. The E- certificates were also given to the participants.
3. CORONA Pandemic Awareness Campaign.
4. Celebration of Constitutional Day.
5. Blood Donation Camp.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.rac.ac.in/assets/download/Naac_Pdf.php?filename=MTc1
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The A. All of the above

Code of Conduct is displayed on the website
There is a committee to monitor adherence to
the Code of Conduct Institution organizes
professional ethics programmes for
students, teachers, administrators
and other staff **4. Annual awareness**
programmes on Code of Conduct are
organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of cultural and constitutional festivals is an integral part of the college's co-curricular activities. Throughout the session, different days are celebrated by students with the guidance of teachers which helps them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show the enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. The institute celebrates different national and international days viz. Death anniversary of LokmanyaTilak and birth anniversary of Annabhausathe, independence day, Teachers day, the birth anniversary of Mahatma Gandhi, the birth anniversary of Dr. A.P.J. Abdul Kalam, the birth anniversary of Sardar Vallabh Bhai Patel (national integrity day), the Death anniversary of Dr. B. R.Ambedkar, the birth anniversary of KrantijyotiSavitribaiPhule, the birth anniversary of Swami Vivekanand, the birth anniversary of Chhatrapati Shivaji Maharaj, the birth anniversary of Sant Gadge Baba, the birth anniversary of Dr. B. R. Ambedkar, Celebration of Maharashtra day, International yoga day, Marathi day, International women's day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1 Title: Environmental consciousness and sustainability.

Objective:

- Development of eco-friendly green and clean campus as well as energy conservation.
- To increase environmental awareness among the staff, students, and society.
- To support and implement "Swachh Bharat Abhiyan."
- Preservation of biodiversity
- Proper management of solid and liquid waste
- Water conservation and rainwater harvesting
- Use of solar energy

Context:

A healthy ecosystem and environment provide vital goods and services to human beings and

other living organisms. The institute runs diversified courses which continuously require the

supply of electricity and water. A huge amount of waste is generated daily which involves

biodegradable as well as non-biodegradable waste including e-waste and Microbiology

laboratory waste. Greenhouse gases are emitted due to different experimentations in a chemistry lab. Increased use of personal vehicles adds to air pollution in and around the campus.

The practice: Environmental consciousness and sustainability initiatives are as follows:

- Campus-wide sustainability:

Faculty, staff, and students are involved in various environmental sustainability-promoting

Activities. In every academic year, the Stakeholders of the college are oriented by organizing the expert lectures with specific knowledge of nationally important aspects like Environmental Awareness, Cognizance on use of Conventional Energy, Importance of Organic Farming, Tree Plantation, Cleanliness drives, Water Conservation, etc. to foster sustainability culture in the campus. The trained stakeholders are motivated to provide their knowledge to the community by organizing seminars, speeches, rallies, etc.

- Energy efficiency

Solar panels are installed at different points in the college campus as well in the girls' hostel

premises. All the departments contribute to electricity consumption by using electricity wherever necessary. The installation of LED lights in each department is in progress. Institute implements low-cost-efficiency upgrades, launches campaign on energy utilization awareness, and promotes energy-conserving behaviors viz. turning off light, computers, and other appliances while exiting classes, offices, and labs. To add more efforts to conserve energy, Institution purchases energy star items. The institute prioritized carrying out energy audits.

- Sustainable buildings

The college building has wider modern windows to allow more light into the building, combined with shading, insulation, and ventilation.

- Waste Management

The college unfailingly follows the best practice of segregating dry and wet waste for effective disposal. Garbage is separated into wet and dry dustbins and later it is handed over to Municipal Corporation for further action. The laboratory influents from Chemistry, Zoology, and microbiology laboratories are collected in settling tanks and later disposed of in the main sewage line. The solid biodegradable waste is collected in pits and converted into vermicompost. The e-waste and defective items from Science laboratories are stored properly and the institute is in contact with an e-waste management system to provide the facility for disposal of e-waste in a scientific and eco-friendly manner.

- Minimum use of vehicle

A day per week is irrepressibly followed as 'Cycle Day' to minimize pollution and to save

traditional fuel. Students, faculty, and staff implement these innovative approaches to reduce

vehicle usage. Students residing in nearby places are motivated to use bicycles and public

transport facilities for commuting.

- Green Audit

Green Audit is done by the institution to keep the college environment eco-friendly and to

generate consciousness among the students, teaching, and non-teaching staff members about

pollution.

- Tree Plantation Programme

The institute organizes a tree plantation program every year on the college campuses as well as in

the adopted village through the NSS unit. This includes the plantation of ornamental, medicinal, and wildtype plant species. College Green Campus Committee looks after the Botanical garden

and plants to keep the campus green and clean.

- Preservation of biodiversity

The college has set up a nature club for promoting environmental awareness and interest among students in preserving biodiversity. The following programs have undertaken the release of guppy fish in ponds, ditches, sewers, and areas where rainwater is left stagnant, guest lecture on "Snake Awareness Programme", tree plantation within campus area, etc. An initiative has been undertaken to take care of birds visiting/ residing on the college campus. Arrangements have been made to avail grain, seed, and water bowls for these birds. The nameplates are displayed on tree trunks containing the botanical names and common names of the tree for creating awareness among stakeholders of the college about plant biodiversity. The college celebrates wildlife week every year for creating awareness about the conservation and protection of wild species and their habitats. Our institute also conducts programs in association with friends of snake society (Sarpmitra) for creating awareness about snake protection.

- Rain Water Harvesting

The institute has set up a new rainwater harvesting pit for improving the groundwater level within the campus. Now the institute has three units of rainwater harvesting. Two units are located at the college campus and the third unit is located girls' hostel premises. The rainwater collected through these units is stored in three different ponds. These two small ponds are utilized for fish culture and its hardening. Whereas big pond is used for watering plants and botanical garden etc. during summer. In girls, hostel rainwater is collected and disposed of in a soak pit so it maintains the water level of the hostel bore. As Washimcity is a drought-prone area, this activity helps to solve the problem of water scarcity during summer.

- Research

Research is a major component of the institute's academic rigor. Research focusing on the

environmental issues, community health, and sustainable development are undertaken in the form of PG dissertations to facilitate the understanding of best practices, technologies, and approaches to solving sustainability issues. During the COVID-19 pandemic, the Postgraduate department of Microbiology in

collaboration with the Microbiologists Society of India (MSI) started informing the villagers about the importance of the COVID-19 vaccine and its role in protection against COVID-19 infection. The students reached nearly 550 villagers residing in different tehsils of Washim district.

Evidence of Success:

Installation of solar cells at thirteen different points in the campus and maximum use of LED has reduced the electricity load. Due to the rainwater harvesting system, the college has solved the problem of water crises during summer as Washim district faces water scarcity problem. The tree plantation programs are run in a very successful way which helps in maintaining the eco-friendly environment and providing pure oxygen. A day per week is celebrated as 'Cycle Day' which helped in minimizing pollution, reducing fuel consumption, and keeping the environment pollution free. The vermicomposting unit helps to recycle the waste and to provide compost for maintaining the green campus. The cleanliness drive organized under SwachhataAbhiyaan helped in making the environment clean and healthy as well as creating awareness among the students about life values. The COVID-19 vaccination awareness drive resulted in removing misconceptions about the vaccine and the villagers who were reluctant about taking the vaccine started visiting the vaccination centers. Within a short period, about 500 eligible residents of the village got vaccinated. The release of Guppy fish helps to control the breeding of larvae of mosquitoes that cause dengue and malaria in the city.

Problems Encountered and Resources Required

To organize such events there is a need for ample time and sufficient funding. It is also

observed that the students should have more exposure and time to participate in such programs apart from regular teaching. The use of paper should be avoided as it needs too much paper documentation for keeping records.

Best Practice: 2

Title: Women Empowerment Initiatives

Objective: Increasing the social, economic, political, and legal strength of women and ensuring equal-right and equal job opportunities to women.

Context:

Women continue to be excluded in social, economic, and political domains, which shows

inadequate attention towards inclusive growth and unequal gender relations. Women's economic empowerment is a prerequisite for sustainable development and proper growth in society.

The Practice: Women Empowerment Initiatives

A number of initiatives are undertaken for women's empowerment. The women cell conducts motivational and awareness programs every year especially for girl students and women of the community. The program includes talks of eminent women personalities on different topics related to women empowerment and women issues viz. Health and Hygiene, Basic Rights of Women, Eve-teasing, Women Safety and Security, etc. In addition to this, the institution especially runs a certificate course in fashion designing for girl students to create employability skills and professional attitudes among them. Many girl students have been benefited from this certificate course.

In the session 2020-21, women cell had conducted the following programs like Domestic Abuse and Women's Right, Early Marriage-Consequences and awareness, Role of Homeopathy in Women Health And Hygiene, Malnutrition Free Family: Role Of Women, Emotional immunity. Apart from this Department of NSS has undertaken the birth anniversary celebration of "KrantijyotiSavitribaiPhule." Art stream has conducted a state-level essay competition on women empowerment and other relevant issues.

Women empowerment through education:

The curriculum of Sant Gadge Baba Amravati University is already designed in such a manner that promotes gender sensitization and gender equity. The institute provides co-education along with equal distribution of resources and equal opportunities in sports and games. Equal opportunity increases enrollment and retention rates of girls, also improves the quality of education to facilitate lifelong leanings, helps to eliminate discrimination,

eradicate illiteracy, universal education along with the development of occupational, vocational/technical skills of girls students.

Evidence of success:

The women's cell has taken the feedback of each and every program. On the basis of satisfactory feedback received from the participants, it is assumed that the awareness programs taken by the women cell in the above-mentioned topics have been successful.

Problems Encountered and Resources Required

Washim district is a rural area and most of the admitted girl students commute from villages to avail themselves of the facility of quality higher education in our institution. It is observed that these girl students face a lot of problems like feelings of insecurity, early marriages, illiteracy of parents, the gender-biased attitude of society, the weaker financial status of a family, transportation facility problems which are the basic barriers in the empowerment. However, to solve these problems, there is a need for sufficient funding like scholarships for regular education, more funding for research activities, facilities for transportation and accommodation, etc.

File Description	Documents
Best practices in the Institutional website	https://www.rac.ac.in/assets/download/Naac_Pdf.php?filename=MTUw
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The goal of the institution is to create a foundation upon which our young students can build, shape, sharpen and add value to their intellectual and human potential, Keeping this in view, the institution offers various student-centric and career-oriented programs providing higher education at low cost and giving them better learning experiences. Most of the students come from rural

areas, different economic backgrounds, and social cultures, hence it is aimed to keep a conducive atmosphere in the college campus by conducting various programs like Cultural programs, Inaugurations of various subject study associations, and personality development to give equal opportunities to the students to develop their intellectual curiosity and by offering student welfare schemes like Student-Teacher Mentor Scheme, N. S. S. The Institution is committed to becoming a pioneer in the field of career-focused quality education through its devoted teaching-learning process and offers certificate courses, U.G., P. G. and Ph. D. Research Center. These courses are taught by expert and highly qualified teachers using ICT facilities. The institute is registered as SPOC (Single point of contact) for MOOC courses run under NPTEL, a project funded by the Government of India. A number of students and faculty members are enrolled in the MOOC courses. Students are provided exposure to advanced learning through research projects, exhibitions, and seminars. Students are encouraged to participate in academic and sports events for their holistic development. They are also encouraged and motivated to participate in seminars, workshops, and academic discussions. The institution also initiates to serve the stakeholders and community by organizing programs highlighting social issues.

Though the institute is situated in a rural area, where lack of electricity and network connectivity has always been an issue, still during the COVID-19 pandemic period, our staff members have striven to update themselves in terms of technology and keeping above mentioned problems aside have tried to take all possible activities along with academic session in online mode successfully.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated to S.G.B. Amravati University, Amravati and firmly follows the Curriculum designed and specified by the university.

The process of curriculum delivery starts with the admission of the students in different streams. Taking into consideration the student's needs, interests, and comprehension level, the admission committee counsels him/her regarding the course, program to be beneficial for him/her. It helps the students and teachers to deal with the curricula of the respective program and course effectively.

After the admissions of the students to the program, the students are oriented through an induction program with a glimpse of the curriculum as well as the available books and e-learning resources in the college library. Further, the students are also oriented with the scope and significance of their curricula.

Thereafter, at the start of every new session, the Departmental staff meetings are conducted & the university prescribed curricula are discussed and allocated among the teaching staff.

Time table committee of all streams frames the timetable to effectively deliver the curricula.

The respective departments organize bridge courses for the new entrants to make them aware of the vastness, changes, and newness of the curricula.

Diagnostics tests to identify slow and advanced learners are taken to smoothen the effective delivery of the syllabus among the students.

Various course delivery methods are followed by the faculty for the effective delivery of the curricula such as Lectures, Practicals, E-learning, Guest lectures, group discussions, poster presentation, projects, etc.

The students are involved to deliver the curricular-based seminars preferring digital tools.

The internal unit test is conducted paper-wise by the college exam committee to ensure the effective delivery of curricula.

The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The college has well-equipped laboratories and classrooms with projection facilities for both faculty and students. The renovated well-stocked college library is fully computerized that offers various web-based facilities and access to National and International online databases.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar issued by the SGB Amravati University strictly and plans all its activities including the conduct of continuous internal evaluation (CIE). The institute also prepares the institute-level academic calendar which includes the details of a total number of teaching days, holidays, and also the dates of college-level exams, university exams, etc. The academic calendar also includes curricular, co-curricular, and extra-curricular activities. Except for some untoward events and unforeseen circumstances, the institute follows the academic calendar strictly. The calendar helps the faculty members to plan in advance their respective course delivery, research work, academic and co-curricular activities. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.

CIE starts with the diagnostic tests for slow and advanced learners which ensures the effective delivery of the curricula. The internal assessment tests, assignments, projects, quizzes, seminars, etc are taken as part of the CIE of students. Each subject teacher prepares a question paper on the covered syllabus along with the marks scheme and through HoD submits it

to the examination committee. The exam committee prepares the exam timetable in advance publishes it on the notice board and on WhatsApp group of students and conducts the exam as per the schedule. The test evaluation of scripts is done by the respective teacher. In the contact program, the teacher analyzes the result and counsels the weak students for further improvement. CIE is also done for project work, seminars, laboratory courses, experiments, etc. The principal frequently takes the reviews the student's academic progress through faculty meetings.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

42

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates the different issues related to professional ethics, gender, human values, the environment into the curriculum of UG and PG of all streams, through various activities based on gender equalization, sensitization, human rights, health awareness, etc. Apart from these the cross-cutting issues are implemented effectively through curricular,

extracurricular activities, extension activities, NSS, subject associations, stream forums, departmental and college committees play a major role in organizing various activities which focus on the cross-cutting issues of professional ethics, human values, etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

118

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.rac.ac.in/assets/download/Naa_c_Pdf.php?filename=MTYy

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3106	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2627

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution is bound by its Vision, Mission, and Objective. Whereas Vision focuses on 'Creating foundation upon which our young generation can build, shape and sharpen and add value to their intellectual and human potential' and mission includes imparting quality education with discipline. Pursuit of Excellence in academics is the main objective of the institution. To achieve and make the teaching-learning process more interactive & fruitful it becomes necessary to identify the respective learning levels of the students. The admitted students of the college come from different walks of life. Considering the varied needs of the students it becomes necessary to identify slow learners and advanced learners at the entry-level. At the commencement of every academic year, the subject teachers arrange counseling sessions and conduct a diagnostic test based on the previous knowledge of the subject to identify slow learners and advanced learners. Thus the slow and advanced learners are identified through their performance in the previous examination, written test, and oral presentations. After assigning & identifying the learning levels of the students following special programs are arranged

for the slow and advanced learners

Activities / Programs for slow learners:

Remedial coaching

Academic counseling by the concerned teacher

Tests/Tutorials

Question Bank

Availing Notes

Question paper solving

Home assignments

Extra lectures /classes arranged

Special Attention through Teacher-Mentor Scheme

Activities / Programs for Advanced learners:

Guidance for the preparation & participation in various exams like MPSC, UPSC, NET, GATE, State Level Exams, and other Exams.

Allotted Individual Research Projects.

Organized Seminars/Conferences/Workshops on Current Issues

Avishkar Research Competition.

Science Exhibitions.

Guidance regarding Career Planning & Opportunities in various Job Sectors.

Arranging Placement Drive on Campus.

Guidance & Encouragement to join various Skill-based Courses.

Organized Student Development Program for students.

Organized Curricular and Co-curricular Activities like Quiz competitions, Poster presentations, and Essay competitions.

INFLIBNET membership.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3106	70

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance the learning experiences of the students of the institution, various student-centric methods such as experiential learning, participatory learning, and problem-solving methodologies are being used to transform the students from mere passive learners to active learners and involved stakeholders. It helps to boost their confidence leading towards active participation which helps them to become independent learners. It also helps them to gather & grasp the information at their own pace. The institution strives to provide education with discipline and also to develop the learning potential of the students. All the activities related to the teaching-learning process are planned at the beginning of the academic session and implemented throughout the session by the concerned teaching faculty. These student-centric methods are harnessed effectively by the teachers through their classroom lectures. Besides regular classroom teaching, teachers employ these methods by arranging classroom seminars, group discussions, project works, surveys, field visits, industrial visits, skill-based workshops & certificate courses, review of books, research papers, etc.

Experiential learning:

To promote experiential learning methods in Teaching-Learning, Laboratory experiments are undertaken in the subjects departments like Chemistry, Botany, Zoology, Physics, and Microbiology. In addition to this, some certificate courses of the college like Fashion Designing, Tally, e-Commerce, Aquarium Fabrication Designing, Tissue- Culture contribute to experiential learning. Apart from these Field Visits/Industrial Visits are also arranged.

Participative Learning: The College organizes various activities throughout the year to promote participative learning. The activities like Class seminars, Group discussions, Participation in debates, Quiz Sessions, Research projects, and SubjectAssociations avail the platform for the students to actively participate and enhance their learning experiences.

Problem Solving Method:

Some departments of the college like Botany, Mathematics, Physics, Chemistry, Computer, BCA, Micro-biology, Economics, and Faculty of Commerce & Management successfully use problem-solving methodology for making the students able in handling and solving their subject-related problems and real-life problems. This activity helps to develop reasoning ability and decision-making ability.

Apart from Teaching-Learning sessions, some activities help to enhance the learning experiences of the students:

NSS camps

Skill-Based Courses/Value Added Courses

Sports & Yoga for physical and mental health

Entrepreneurship Development Programs

Cultural Events

Personality and Soft Skill Development Programme.

Extra-curricular and Field-based Activities.

Students Participation and Representation as a member in various College Committees, Administration, and Study Forums.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college ensures the use of ICT-enabled tools, by availing the Wi-fi facility to all the teachers and students of the college. To make the teaching-learning process smooth & effective, the college has subscribed to Zoom App and availed 13 rooms with O.H.P. facility, 1 classroom with Smartboard facility ICT equipped halls. In addition to this, the College provides an Infilbnet facility to all the teachers and students. The teachers use PPT, Video-lectures, Clipping, Audio Aids, Online Resources, Zoom App, Google Classroom, and Google Meet to expose the students to advanced & practical learning experiences and for the comprehensive delivery of their subject contents. Digital notes, e-books are made available to the students. Various online guest lectures are arranged on different topics of the syllabus along with curricular & extra-curricular activities. The teachers use the YouTube platform for uploading their educational and inspirational videos. Teachers develop e-content based on their respective subject matter. Teaching-learning process-related communication is done extensively by using what's app and mails.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

70	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

644

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of Sant Gadge Baba Amravati University, Amravati. To make the internal assessment transparent and robust, the college has institutionalized College Exam and Evaluation Redressal Committee. To maintain transparency of the examination process, a student of each stream is given representation on the Examination Committee. The examination committee prepares well in advance the examination schedule as mentioned in Academic Calendar and it is communicated to the students by uploading the schedule on the college website and by displaying it on the central notice board of the college. The soft copy of the schedule of the examination and process of the internal assessment is communicated through class-wise what's app group. The benchmark for the internal assessment includes attendance, tutorials, practical, field projects, research projects, assignments/seminars, and the score secured in the class test and Common test conducted at the end of each semester. All the teachers of concerned subjects submit a set of question papers through the Head of the department to the examination committee. The question papers for the internal examination are prepared according to the guidelines of the University. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The teachers conduct a contact program after the internal evaluation to discuss the strengths and weaknesses of the students and suggestions are given for further improvement. To maintain transparency in the internal assessment the record of the internal assessment is shown to all the students. The exam committee takes care of a malpractice-free campus. The record

of the Internal Assessment of all the subjects is maintained by the respective departments.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Response:

The students are the important stakeholders in any institution imparting education. The college has constituted Exam Grievance Redressal Committee to deal with evaluation and result-related grievances of the students which comprises a senior teacher as the co-ordinator and other teachers, non-teaching staff & students from each stream as the members of this committee. The students of the college are informed about this committee well in advance through the prospectus and by organizing an induction program. The Grievance Redressal Committee accepts the exam-related grievances of the students. The concerned subject teachers are informed and asked for the solution of the grievance if raised by any student. The Grievance is resolved on a priority basis by the concerned teacher and the action taken report is recorded by the Exam Grievance Redressal Committee. The College follows the guidelines laid down by Sant Gadge Baba Amravati University Amravati for redressal of grievances. The grievance regarding university exam results, Absentee, mark sheet, or any other related complaints are forwarded to the University Exam section. The record of these grievances is maintained and feedback from the students is taken by the College Exam & Grievance Redressal Committee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The Pos & Cos for each available program and course are prepared by each subject teacher before the commencement of the academic session which clearly states the objectives and outcomes of the program and concerned course. The guidelines regarding the circulation of these POs and COs are communicated to all faculties. These POs and COs are displayed on the notice board and uploaded on the college website to inform the students. The objectives and outcomes of the program are communicated to the students by the heads of respective departments and the objectives and outcomes of the respected course are communicated by all the subject teachers to the students at the beginning of the academic session. The teaching plan is prepared in such a way so as to bring out the desired outcomes as stated in the syllabus. Students are motivated towards course outcomes throughout the course of the program by each subject teacher.

The Pos & Cos are communicated in the following ways.

- 1) Program outcomes and course outcomes are displayed on the college website i.e. www.rac.ac.in
- 2) Program outcomes and course outcomes are displayed on the departmental notice board.
- 3) Program outcomes and course outcomes are circulated amongst all students and staff.
- 4) The subject teacher communicates Pos & Cos through regular lectures.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.rac.ac.in/assets/download/Naa_c_Pdf.php?filename=MTUz
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

Response:

The Institution ensures effective evaluation of the attainment of POs and COs of the available programs and courses of the college. The evaluation of the attainment of POs and COs is done by analyzing the participation and achievements of the students in the various curricular, co-curricular, and extra-curricular activities organized by the college and by assessing the academic progress of the students in college exams, university exams, and Internal Assessment. The institution adopts a systematic process to evaluate the attainment of the POs and COs. The heads of the respective Departments monitor the activities organized at the departmental level. The results of the students in examination and internal assessment & the participation and achievements of the students in the curricular, co-curricular, extra-curricular activities are considered for the evaluation of the attainment of the POs and COs by the Head of the Departments. The report of the evaluation of the attainment of the POs and COs is communicated to the Principal. The report communicated by the Head of the Departments is used for the necessary action and further improvements by the Principal. The Principal directs the respective teacher if he fails to achieve positive attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.rac.ac.in/assets/download/Naa_c_Pdf.php?filename=MTU2

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

910

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.rac.ac.in/assets/download/Naac_Pdf.php?filename=MTU5

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute has created an Ecosystem for innovation by establishing an Incubation center and by introducing various activities and programs for the creation and transfer of knowledge. The Institution has well-equipped laboratories, well-furnished research infrastructure, library facility, and consultancy to create awareness among the students and faculties to participate and conducts workshops, seminars, and sensitization programs on capacity building in terms of research and consultancy. The academic and research expertise of the institute continually contribute to the Innovation Ecosystem through breakthrough solutions and suggestions for solving critical problems, and motivating students to become entrepreneurs.

1. An Online Workshop on IPR:

The college always strives to create interest amongst the students through organizing research activities. Considering the research-related needs of the students, an online workshop on IPR was organized. The main objective of IPR was to create public awareness about the benefits of intellectual property among all sections of society and to stimulate the creation and growth of intellectual property by undertaking relevant measures.

2. Online Webinar Series on Contemporary Research Trends in Life Sciences: To promote research activities, the college organized Online Webinar Series on 'Contemporary Research Trends in Life Sciences. Many trends of the life sciences that are driving innovations today were discussed in this Webinar Series. It gave new momentum to the researchers and developers of life sciences.

3. A Small Scale Soil and Water Testing Laboratory :

The R.A.College has a small-scale soil and water testing laboratory. This has helped a number of farmers in and around Washim to know the status of the fertility of their soil and the parameters of the water which will help them to increase their crop yield. This activity also trains the students who will bring awareness about the quality of soil and water in their respective villages.

4. Recognized Research Center :

The college has recognized research center for

- Zoology
- Microbiology
- Chemistry
- Mathematics
- Marathi
- History
- Commerce

All the research centers are well equipped and have an ample amount of books on research that develop research attitudes among the students.

5. Educational Tour/ Industrial Visits:

Faculties in the various departments have arranged the

educational tour, industrial visits to avail the first-hand experience to the students, impart subject knowledge, and develop entrepreneurship skills among the students.

6. The Research Committee:

It suggests recommendations on Minor/Major Research projects.

Encourages faculty to attend and present research papers in seminar/conferences and promote faculties and research scholars to publish research papers in journals.

It also motivates the faculties to attend training programs like a refresher, orientation, short-term courses, workshops, etc.

7. Journals, Magazines, E-Journals:

The college subscribes to journals, magazines, e-journals, and other online resources like N-lists which provide huge research material to the students.

8. Certificate and value-added course:

The College has taken initiative to enhance the knowledge by undertaking career-oriented certificate courses like-

- Communication Skill in English
- Aquarium fabrication
- Fashion designing
- Clinical laboratory technology
- Plant tissue culture technology
- Banking and business skill
- Tally
- Soil and water analysis
- Website designing
- Software designing
- Personality development with respect to elocution
- Electronic power supplies - (regulated and unregulated)

9. Poster Competitions and Guest Lectures:

Various departments of the college organize poster competitions that raise awareness of different issues and participation in the programs. Posters provide visual, colorful, simple ways to communicate issues and events, and are suitable for display in

community space. The poster can generate publicity and provide information on the current issues.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college aims at developing a sense of participation in nation-building through extension activities amongst students. This deepens understanding of the social environment and enriches his / her personality through actual participation in day-to-day responsibilities of the society. This kind of learning is not only a desirable supplement to classroom education but also an act of creating a sense of responsibility, tolerance and cooperation amongst the students. It plays a vital role in the development of the latent aspects of the student's personality. The overall objective of this activity is to educate them in dealing with social issues. Service to the community is the activity through which this objective is attained. It helps to arouse the social consciousness of the students, to develop an awareness and knowledge of social realities and to engage in creative and

constructivesocial action. It provides rich and meaningful educational experiences to the studentsinorder to make their education complete and meaningful. It also helps to create opportunities for their personality development. The NSS Unit and the various departments of the college are actively engaged in organizing extension activities like Tree Plantation Programme, Blood- Donation Programme, Vaccination Awareness, Swachh Bharat Abhiyan, Women Empowerment Programmes, Environmental Awareness Programmes, and National Integrity Programmes etc. to shape the personalities of the students as a responsible citizen of the country.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

695

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities as per the requirement of the various courses and augmented the Classrooms, Laboratories and Library facilities. The infrastructure is enhanced to facilitate effective teaching and learning and to meet the need of upgrading/ creating infrastructure to support quality education and promote a good teaching-learning environment. The college has given special emphasis on the implementation of ICT in teaching and the necessary infrastructure has been created. The college always tries to cope up with the need and strengths of students in different streams.

The institution provides state-of-the-art infrastructure and facilities for the Teaching-Learning process. The institution has 13 classrooms fitted with O.H.P. and one classroom with the smart board for ICT-based teaching-learning. All the computer labs are well equipped and have LAN connectivity to all the computer systems. Wi-Fi facility is provided in computer Labs and also in the college central library and administrative office. Institute provides an inflibnet database like N-list, SGBAU concertia in the central library for the student and

staff facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.rac.ac.in/FacilitiesCampus

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives priority to the overall development of the students of the college. The institution has a big stadium beside the college campus where a yoga center and a well-equipped gymnasium along with outdoor game facilities for staff and students are made available to all the students of the college. The institution has a state-of-the-art auditorium on the college campus which is used by the students of all the departments for organizing different cultural and social activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rac.ac.in/FacilitiesCampus/page/2

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rac.ac.in/assets/download/Campus_Img.php?filename=MzE=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

317790/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college central library has been fully automated using the latest version 3.0 of the SOUL ILMS systems. The central library was automated using the SOUL ILMS system in 2004 and it has been updated with the latest versions of the SOUL system.

The central library of the college has an Inflibnet facility. All the staff and students of the college have been benefitted with the free-of-cost subscription of Inflibnet. This facility provides easy access to databases like N-list, ShodhGanga, ShodhSindhu, ScienceDirect, etc.

In addition to this, the central library of the college has an organized collection of information and resources which are accessible in print and e-form to its readers for their reference or borrowing. The central library of the college adds specialized publications, reports, databases, e-journals, print journals, articles to its collection and is updated regularly. Presently Library has a collection of 41277 resources that comprises 40836 books, 124 CD and video volumes, 317 rare Books Collections.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
--	--------------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

134478/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
--

4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution updates its IT facility regularly, computers for laboratories and administrative office are regularly updated as per requirements. The institution has recently updated its Wi-Fi facility from 100 MBPS to 200 MBPS. To update the IT facility of the central library, the college has availed e-reading hall with a WI-Fi facility and upgraded the library automation software from SOUL 2.0 to SOUL 3.0.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

128

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
--	-------------

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3672800/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has incorporated College Development Committee to make policies for maintaining and utilizing physical, academic, and support facilities. The Physical facilities are maintained by College Maintenance Committee under the guidance of CDC .CDC regularly takes the survey of the college campus and reviews all the facilities. As per the different requirements and needs of the maintenance, the CDC instructs various committees to hire local professionals such as a plumber, electrician, gardener, sweeper, carpenter, etc. Ideal working of various types of equipments such as generators, solar panels, air conditioners, xerox machines, CCTV cameras, water purifiers, fire extinguishers, inverters, etc. is checked by the committee members regularly. The campus is monitored through surveillance cameras. The computer network assistant is hired to provide regular support services related to computer hardware and software. A computer facility is made available for the students during working hours. The college website is maintained regularly by Anual Maintenance Contract with a local agency in Washim. The College ensures maximum utilization of classrooms by framing a timetable, displaying it on the notice board at each concerned department, and at a central location where time slots for each class are allotted before the commencement of the semester. Classrooms, Washrooms, Staff rooms, and Common rooms are cleaned at regular intervals.

Seminar Hall, Recreation hall, and Conference rooms are allocated by the administrative office of the college for various college and social activities. These are maintained and cleaned from time to time. The College campus is also made available to government organizations on demand for various activities like Elections for local bodies, legislative assembly, and parliament. Classrooms and computer labs are made available for offline and online competitive exams conducted by Government Organizations. Research labs are utilized by internal and external research scholars. The College ensures effective utilization and maintenance of the library through the library committee. Books are issued to the stakeholder's on demand. The college has its own Health Checkup Center. A local team of dedicated doctors provides free services as and when required. A hygienic canteen facility within the campus area is provided to the staff and students. The campus is equipped with resources for differently-abled students. The college playground, gym, and sports facilities are used by the college students as well as stakeholders and are maintained by the college sports committee. The college has developed a mechanism for keeping the college campus green and healthy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1590

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

386

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

386

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
262	
File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
5	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular extracurricular activities

The most important stakeholders of any educational institution are the students. The institute believes in giving equal opportunity & Exposure to the students through their active participation in various administrative, co-curricular & extracurricular activities. It also helps the authorities and the college faculty in running smoothly the process of the college. For this, the college endeavors to provide them with opportunities to participate in the various academic and administrative bodies like NSS, student's council, class committees, Literary Association, Arts Forum, Study circles, etc. All the departments of our college frame the body of active students to organize various department activities. These students play an active role in organizing programs such as Quiz- Competition, Mimicry, Singing Competition, Fancy Dress Competition, Dance Competition, etc. in their respective

departments. The purpose of students' representation in such activities is to create leadership qualities, instill social and moral values, skill orientation as well as peace and harmony among the students.

Besides these activities, there are many internal College committees in which one or two active students are nominated from each stream by the Principal and Committee Coordinator to play a special supportive role in the committees. The aim of this scheme is to understand the process of work done at various levels in different committees of the college. The followings are the committees in which students are given representation.

- Library Advisory Committee
- Games And Sports Committee
- Students Guidance and Placement Cell
- Students Store
- Cultural Activity/Gathering Committee
- College Magazine Committee
- Yoga and Health Care Committee
- College Examination and Evaluation Redressal Committee
- Scholarship and Student Welfare Committee
- Girls Hostel Committee
- Student Grievances Redressal Cell
- College Campus Discipline Committee
- Anti Ragging Committee
- Caste Discrimination Committee etc.
- Nature Club

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

R. A. Arts, Shri M. K. Commerce and S. R. Rathi Science College has many alumni spread across India in various fields. The ex-students of the college have achieved success in diverse fields and hold positions of responsibility and influence as distinguished corporate leaders, pioneering business persons, famous academicians, and stimulating leaders. The institute nurtured life-long intellectual and emotional bonding between the institute and its alumni. It also provided an opportunity to connect with alumni across the globe to the students of the college. This Alumni Association facilitates a common platform for professional networking and business, career development, and sustained learning opportunities. The focus of the association is to offer a platform for the alumni to connect with their alma mater and contribute to enhancing the legacy of the College. The Alumni Association efforts to connect our alumni every year & assists in the career mentorship program of the students. Alumni Association also provides a platform to the Alumni for the exchange of ideas on academic, cultural, and social issues of the day by organizing and coordinating reunion activities for the Alumni. Alumni Association also provides interaction between alumni, present students, faculty of the college, and college administration. It also improves the facilities and infrastructure of the college with the help of the active participation of the alumni. This makes the expertise and experience of the alumni available for the development of research and educational activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

A.Nature of Governance:

The institution believes in the democratic and participatory mode of governance with all stakeholders participating actively in its administration. The governance of the institution overall reflects the vision and mission of the college through CDC and IQAC activities conducted by college committee throughout the year like seminars, workshops, skill-based courses, conferences, sports events, extracurricular activities, etc. A healthy environment of the Governing Body (CDC) deliberates with the Principal and all faculties of college for smooth functioning of all college proceedings. The Heads of Departments, the conveners of the various committees, and faculties play a significant role in implementing the institutional policies' vision and mission. Institute strikes a balance between compliance with regulatory matters and keeping a strong pulse on improving the college performance along with long-term sustainability by forming a strategic direction towards the center of excellence.

B. Participation of Teachers in Decision-Making Bodies:

The teacher is the nucleus of the institution in implementing the vision and mission of the college and department by being the members of various committees and in implementing the

policies. Heads of Departments have the considerable administrative power to run and enhance the quality of work of the respective departments. Besides, teachers are members and conveners of the various committees that are instituted for the day-to-day functioning of the college. Some of these committees are the Academic and administration monitoring committee, the examination committee, the Admission Committee, the R&D committee, etc. The academic committee determines the implementation of the various innovative teaching-learning practices and pedagogical practices. Teachers also discharge a pervasive role as motivators for cultural and socially conscious activities in the institution.

The whole system works together as a team aiming at the implementation of the vision and mission of the institution effectively in the curricular, co-curricular, and extracurricular activities through various committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute promotes and practices decentralization and participative management in all academic, administrative, and extracurricular activities. It has various academic and administrative committees to monitor, plan and execute the smooth functioning of the Institute

Decentralization and Participative Management:

The Institute has a decentralized governance system with proper well defined

Inter-relationships among the Management, Principal, Coordinators of all the committees and HODs of all the departments and faculty members' also even non-teaching staff and students are also included in the committee for the effective and grass-root level implementation of the decisions, etc. The Institute has four levels of the administrative channel under which all the activities of the institute are

carried out.

1. **Society level:** The Governing Body of the institute monitors the functioning of all the existing committees in the institution through the Principal and CDC. It ensures the indirect participation of the governing body in the college governing process.
2. **Institute level:** The principal is the academic and administrative head of the Institute. All the important decisions regarding academics and administration of the institute are taken by the Principal in consultation with the Management and IQAC, Coordinators of the various committees, and Heads of all the departments. The principal has financial powers given by the Management for the development of the institute.
3. **Department level:** The Department Heads and faculty members are responsible for carrying out the administration of the department and forwarding the reports of academic activities to the IQAC.
4. **Non-teaching staff and student level:**

Non-teaching staff members are involved in different committees. They have to perform a specific role in carrying out the activities. In addition to this, any staff member of the institution can give suggestions for improvement and development of the institution. Students also freely participate through different modes viz. Suggestion box and can directly interact with HODs and Staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective-strategic plan is made by the institution which is in line with the mission of RAC The perspective strategic plan fulfills the requirements of society by providing quality education to produce a good person with sound knowledge to serve the nation. Student progression is achieved with well-established infrastructure and dedicated faculty and staff. Considering Vision, Mission, Quality Policy, Core Values, and

SWOC analysis, Strategic Goals are set and finalized by the IQAC Committee to improve the quality of teaching and learning, enhancing industry-institute interaction, promotion of innovation and research amongst staff and students.

IQAC has made constant efforts to shift from the traditional teacher-centric approach to a student-centric approach. Some of the initiatives taken are:

Strategic / Perspective plan:

1. To incorporate digital platform to improve the teaching-learning process
2. To encourage research and develop the research center
3. To enhance the Library, ICT, and Physical Infrastructure / Instrumentation
4. To enrich Human Resource Management values
5. To enhance the contribution of the institute with different Industry Interaction / Collaboration
6. To enrich the curriculum and healthy environment

The smooth functioning of Admission

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has the vision to be a center of excellence in Education with discipline. The leadership of RES society is through indirect participative management and well structured organizational system with the involvement of all the Stakeholders. It ensures the effective functioning of the institutional bodies of the college.

The key components of the organizational structure of the college are Governing Body (RES Management), CDC, Principal, Head of the Departments, Teaching staff, Non-teaching staff,

and Support cells/Departments. It reviews the institutional strategic plan which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies. Various stakeholders of the institute are members of different committees constituted by the institution. There are various committees with well-defined functions that give academic and administrative leadership to the institution. Institute strictly follows the service rules according to the UGC and University norms. The recruitment process is carried out according to the norms of the University, a body comprising of university representative, management representative, Principal, external subject experts decides the quality of the candidates by his/her performance in the interview according to the parameters specified by University. The teaching and non-teaching staff has the benefits of PF, Gratuity, Mediclaim, and other benefits as applicable. The institution follows transparent promotional policies through Appraisal forms and through Academic Performance Indicators. A grievance redressal committee is formed including Principal, HODs' and teacher's representative who looks into the matters related to grievances of staff and students. Suggestion/complaint box is kept near the Principal office/Admin office for the same.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute has effective welfare measures for Teaching and Non-Teaching Staff

Welfare measures for teaching staff:

- Group Insurance Scheme for staff members
- Loan Facility through Rajasthan Employee's Credit Cooperative Society
- Ambulance on Call
- Tie up with Booth Hospital
- Casual Leave, Medical Leave, Maternity Leave, Average Pay Leave, Duty Leave.
- Employee Provident Fund for Grant in Aid
- Canteen Facility
- Health Checkup Center
- Special admission quota for the ward of staff members
Special gift in the monitory form to the retired staff members through RAC credit cooperative society

Welfare measures for Non Teaching staff:

- Group Insurance Scheme for staff members
- Loan Facility through Rajasthan Employee's Credit Cooperative Society
- Casual Leave, Medical Leave, Maternity Leave, Average Pay Leave, Duty Leave
- Employee Provident Fund for Grant in Aid
- Canteen Facility

- Health Checkup Center
- A special gift in the monitory form to the retired staff members through RAC credit cooperative society
- Special admission quota for the ward of staff members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

37

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of Teaching Staff

Institute follows a well-defined and framed model of

performance appraisal system namely API (Academic Performance Indicator) as per UGC guidelines.

It is based on mainly three categories

1. Teaching, learning, and evaluation-related activities

a. Lectures, tutorials, practical hours

b. Lectures or other teaching duties

c. Preparation and imparting of knowledge

d. Use of participatory and innovative methodologies used

e. Examination Duties

2. Professional development, co-curricular and extension activities

a. Student-related co-curricular extension and field-based activities

b. Contribution to corporate life and management of the department and institution

c. Professional development activities

3. Research and Academic Contribution

a. Research papers published in refereed journals, journals, and conference proceedings

b. Research publication as Book and Book Chapter.

c. Ongoing and Completed Research projects and consultancies

d. Training courses and conferences/seminar/workshop

Student satisfaction is given utmost importance at the Institute and hence it is a part of the faculty appraisal system. The feedback helps to review and improve the quality of the teaching-learning processes and measure the effectiveness of course design and delivery.

Performance Appraisal System of Non-Teaching Staff:

Every non-teaching staff also fills a self-appraisal form at the end of the academic year. The self-appraisal is first reviewed by the Head of the Department for Technical staff and by the registrar for the administrative staff and then by the Principal.

The following are the parameters for assessment in the Self-appraisal form of Non-Teaching staff

1. Attendance: Regular and Punctual
2. Appearance: presentable, pleasant, and professionally
3. Job knowledge: Understands the importance of own job responsibilities
4. Time Management: Able to manage work in time, follows the time discipline

Communications: Manage good communication with stakeholders

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts audits regularly. The Auditor B.S. Baheti & Company, Shukrawar Peth, Near Kaleshwar Temple, Washim. F. R. N. No.100864W, M. No. 40903 conducts the annual audit. The auditor keeps the audit report ready by 30th August 2021. The Institute has a mechanism for Audit. It is an ongoing continuous process to verify and certify the entire income, expenditure, and capital expenditure of each year. Qualified auditors from external resources have been permanently appointed and the team of administrative staff under them checks and verifies all vouchers of the transactions in each financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

777100

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute has a well-defined financial policy that ensures proper utilization of finances for academic, administrative, and research activities. In case of a shortage of funds, the management supports by providing the finance through RES. In case activities like expansion and renovation of the building, the management always supports by providing required finance. Financial planning is done at the beginning of the academic year well in advance with efficient budgeting involving all the Heads of Academic Departments and Administrative Sections. The management reviews all the financial activities through scrutiny of budgets and expenses in every quarter. Through centralized purchase, the funds are monitored and utilized in an effective manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy-making and implementing units in our college. It works hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and the growing need of students. It assesses and suggests the parameters of quality education.

Objective:

- To improve the academic and administrative performance of the Institute.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

The IQAC helps for proper academic planning, execution, monitoring, and evaluation. IQAC is responsible for

- Monitoring the organization of classwork and related academic activities.
- Promoting the quality parameters for various academic and administrative activities.
- To focus on augmenting the placement of the final year students in reputed companies through effective campus placement drives.
- To improve the communicative skills of the students.
- To upgrade the industry-institution relationship by developing linkages with professional/research bodies.
- Documenting various programs / academic activities leading to quality improvement and reviewing their effectiveness in quality improvement/ sustenance
- To organize more guest lectures by eminent resource persons/subject experts in all the departments to enhance the academic input.
- To continue the schemes of Remedial Coaching classes for

the slow learners and Bridge courses for students from other school backgrounds. required training, coaching, and guidance.

- Developing infrastructure
- Preparation of academic plan and calendar.
- Execution and monitoring of academic plan/activities.
- Collecting feedback from students and alumni.
- Mentoring the students.
- Overall development of student and Institute.
- Review the results

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors the teaching-learning process in the Institute. It mainly consists of the Principal, Departmental head and Departmental coordinators. At the start of the academic session, the academic and administrative calendar is prepared. All the coordinators take an effort for different activities and conduct them as per schedule.

- The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.
- The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.
- Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.
- All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education System, the teaching-learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute.
- Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences

- The teaching-learning processes are reviewed, and improvements are implemented, based on the IQAC recommendations.
- The major initiatives taken by IQAC are :
 - Online Examination Processes during Covid-19 pandemic
 - Curriculum Development Workshops in many subjects
 - Green initiatives in Campus - tree plantation, solar light etc.
 - MoUs with different institutes and agencies
 - Application for NIRF

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The curriculum of Sant Gadge Baba Amravati University is already designed in such a manner that promotes gender sensitization and gender equity. The institute provides co-education along with equal distribution of resources and equal opportunities in sports and games. The institution has a separate women's cell for prompting gender sensitization and gender equity. The women's cell conducts Co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counseling, etc. periodically. In the session 2020-21, women cell had conducted the following programs like Domestic Abuse and Women's Right, Early Marriage-Consequences and awareness, Role of Homeopathy in Women Health And Hygiene, Malnutrition Free Family: Role Of Women. Apart from this Department of NSS has undertaken the birth anniversary celebration of "KrantijyotiSavitribaiPhule." Art stream has conducted a state-level essay competition on women empowerment and other relevant issues.

The institution constituted the following committees as per norms laid by University/UGC: Students Grievance Redressed Cell, Anti-Ragging, Sexual harassment at workplace cell, College campus Discipline Committee, Caste discrimination Committee, College monitoring, and guidance committee, Student counseling, and mentor committee. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs.

The institution provides safety and security facilities for the staff and students such as CCTV Surveillance throughout the campus and security arrangements. Students wear ID cards at all times and outsiders are checked by security staff. Personal Counseling is provided to the students at different levels. The institution has a separate girls' common room with a comfortable sitting arrangement. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending and disposal machines for the safe and hygienic disposal of sanitary napkins.

File Description	Documents
Annual gender sensitization action plan	https://www.rac.ac.in/assets/download/Naa_c_Pdf.php?filename=MTQ5
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.rac.ac.in/assets/download/Naa_c_Pdf.php?filename=MTQ5

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

The college is highly conscious about the disposal of waste. The college religiously follows the best practice of segregating dry and wet waste for effective disposal. Dustbins

have been installed throughout the campus for waste segregation. Garbage is separated into wet and dry dustbins and later it is handed over to Municipal Corporation for further action. The solid biodegradable waste is collected in a vermicompost pit and converted into vermicompost.

- Liquid waste management

The laboratory influents from Chemistry, Zoology, and Microbiology laboratories are collected in settling tank and later on dispose in main sewage line which ultimately reduces the direct flow of laboratory effluents in community.

- E-waste management

The E-waste and defective items from Physics and Computer are being stored properly and the institute is in contact with an approved E-waste management system to provide the facility for disposal of e-waste in a scientific and eco-friendly manner.

- Waste recycling system

Use of paper printed on one side is encouraged in sending fax, print drafts before the final document, meeting minutes, memos, and notes in office practices as environmentally preferred alternatives to waste management to reduce pollution. Students are encouraged to use waste paper and newspapers in creative practices during various extracurricular activities.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institutional logo depicts varied ethical and social values. Such as the cogwheel depicts the dynamism of the institution, Jawar ears and rifles depict support to the slogan 'Jay Jawan Jay Kisan', the books depict knowledge and wisdom

while the motto, 'SheelamnParamnBhushanamn' teaches value-based education. The college and its teacher and staff jointly celebrate different events like teacher's day, orientation and farewell program, Induction program, plantation, Student associations, Women's day, Yoga day, etc. on the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. The college designs various activities to create awareness about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders with Fundamental Duties and Rights.

The college celebrates Independence Day on the 15th of August every year on its Campus. The day marks the importance of freedom, on this day, a Flag hoisting ceremony is organized followed by a recitation of the National Anthem. The principal delivers a talk on the importance of freedom and the glory Indian freedom struggle.

Every year on 26th January, the college celebrates Republic Day on its campus with great gratification to honor the date on which the constitution of India came into effect. This day highlights the importance of the constitution. Many activities

like Slogan writing, Poster competition, Paintings are exercised to create awareness about the constitution of India.

The institute celebrates Constitutional Day every year on 26th November to commemorate the adaptation of the Constitution of India. The day highlights the efforts of the makers of the constitution. The institute also celebrates Voters Day to bring awareness among the general masses about the importance of the vote.

This year, the Dept. of Political Science, Philosophy & IQAC Jointly Organize a One Day National Webinar On "Challenges and implications to Fundamental Rights & Fundamental Duties during COVID-19 in India" on 29th August 2021.

The institute organizes several programs that are aimed at the promotion of various constitutional rights, duties, and responsibilities of citizens. Blood Donation Camp is organized every year in the college. The institute also celebrates Women's Day to mark the achievements of women throughout history. Similarly, we also celebrate World Environment Day on the 5th of June every year to ensure the Environmental concern is addressed. Similarly, the college organizes a Swachh Bharat Cleanliness Drive. The drive is aimed to promote the importance of cleanliness. Hence in this way, the institute ensures that the Constitutional values, rights, duties, and responsibilities of citizens are promoted and served.

1. Dept. of Political Science, Philosophy & IQAC Jointly Organize One Day National Webinar On "Challenges and implications to Fundamental Rights & Fundamental Duties during COVID-19 in India" (COVID-19
??
?? on 29th August 2021
2. Online webinar on IPR: Basics and Applications The department have organized an online webinar on IPR: Basics and Applications on 20th March 2021 on Zoom online platform as well as youtube live streaming was also scheduled. Mr. Arvind Pardesi (M.SC Biotechnology, L.L.B honors in IPR, IIT Kharagpur was invited as a resource person. Total registrations for webinars were 211 which includes UG and PG students, research scholars, and faculty members. The online feedback was also collected and overall feedback given by participants was Excellent. The E- certificates were also given to the participants.
3. CORONA Pandemic Awareness Campaign.

4. Celebration of Constitutional Day.
5. Blood Donation Camp.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.rac.ac.in/assets/download/Naa_c_Pdf.php?filename=MTc1
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of cultural and constitutional festivals is an integral part of the college's co-curricular activities. Throughout the session, different days are celebrated by students with the guidance of teachers which helps them to know about different cultures and to cognitively imagine India as a

nation. The academic calendar is brimming with important events which show the enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. The institute celebrates different national and international days viz. Death anniversary of Lokmanyatilak and birth anniversary of AnnabhauSathe, independence day, Teachers day, the birth anniversary of Mahatma Gandhi, the birth anniversary of Dr. A.P.J. Abdul Kalam, the birth anniversary of Sardar Vallabh Bhai Patel (national integrity day), the Death anniversary of Dr. B. R.Ambedkar, the birth anniversary of KrantijyotiSavitribaiPhule, the birth anniversary of Swami Vivekanand, the birth anniversary of Chhatrapati Shivaji Maharaj, the birth anniversary of Sant Gadge Baba, the birth anniversary of Dr. B. R. Ambedkar, Celebration of Maharashtra day, International yoga day, Marathi day, International women's day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice: 1 Title: Environmental consciousness and sustainability.

Objective:

- Development of eco-friendly green and clean campus as well as energy conservation.
- To increase environmental awareness among the staff, students, and society.

- To support and implement "Swachch Bharat Abhiyan."
- Preservation of biodiversity
- Proper management of solid and liquid waste
- Water conservation and rainwater harvesting
- Use of solar energy

Context:

A healthy ecosystem and environment provide vital goods and services to human beings and

other living organisms. The institute runs diversified courses which continuously require the

supply of electricity and water. A huge amount of waste is generated daily which involves

biodegradable as well as non-biodegradable waste including e-waste and Microbiology

laboratory waste. Greenhouse gases are emitted due to different experimentations in a chemistry lab. Increased use of personal vehicles adds to air pollution in and around the campus.

The practice: Environmental consciousness and sustainability initiatives are as follows:

- Campus-wide sustainability:

Faculty, staff, and students are involved in various environmental sustainability-promoting

Activities. In every academic year, the Stakeholders of the college are oriented by organizing the expert lectures with specific knowledge of nationally important aspects like Environmental Awareness, Cognizance on use of Conventional Energy, Importance of Organic Farming, Tree Plantation, Cleanliness drives, Water Conservation, etc. to foster sustainability culture in the campus. The trained stakeholders are motivated to provide their knowledge to the community by organizing seminars, speeches, rallies, etc.

- Energy efficiency

Solar panels are installed at different points in the college campus as well in the girls' hostel

premises. All the departments contribute to electricity consumption by using electricity wherever necessary. The installation of LED lights in each department is in progress. Institute implements low-cost-efficiency upgrades, launches campaign on energy utilization awareness, and promotes energy-conserving behaviors viz. turning off light, computers, and other appliances while exiting classes, offices, and labs. To add more efforts to conserve energy, Institution purchases energy star items. The institute prioritized carrying out energy audits.

- Sustainable buildings

The college building has wider modern windows to allow more light into the building, combined with shading, insulation, and ventilation.

- Waste Management

The college unflinchingly follows the best practice of segregating dry and wet waste for effective disposal. Garbage is separated into wet and dry dustbins and later it is handed over to Municipal Corporation for further action. The laboratory influents from Chemistry, Zoology, and microbiology laboratories are collected in settling tanks and later disposed of in the main sewage line. The solid biodegradable waste is collected in pits and converted into vermicompost. The e-waste and defective items from Science laboratories are stored properly and the institute is in contact with an e-waste management system to provide the facility for disposal of e-waste in a scientific and eco-friendly manner.

- Minimum use of vehicle

A day per week is irrepressibly followed as 'Cycle Day' to minimize pollution and to save

traditional fuel. Students, faculty, and staff implement these innovative approaches to reduce

vehicle usage. Students residing in nearby places are motivated

to use bicycles and public transport facilities for commuting.

- Green Audit

Green Audit is done by the institution to keep the college environment eco-friendly and to

generate consciousness among the students, teaching, and non-teaching staff members about

pollution.

- Tree Plantation Programme

The institute organizes a tree plantation program every year on the college campuses as well as in

the adopted village through the NSS unit. This includes the plantation of ornamental, medicinal, and wildtype plant species. College Green Campus Committee looks after the Botanical garden and plants to keep the campus green and clean.

- Preservation of biodiversity

The college has set up a nature club for promoting environmental awareness and interest among students in preserving biodiversity. The following programs have undertaken the release of guppy fish in ponds, ditches, sewers, and areas where rainwater is left stagnant, guest lecture on "Snake Awareness Programme", tree plantation within campus area, etc. An initiative has been undertaken to take care of birds visiting/ residing on the college campus. Arrangements have been made to avail grain, seed, and water bowls for these birds. The nameplates are displayed on tree trunks containing the botanical names and common names of the tree for creating awareness among stakeholders of the college about plant biodiversity. The college celebrates wildlife week every year for creating awareness about the conservation and protection of wild species and their habitats. Our institute also conducts programs in association with friends of snake society (Sarpmitra) for creating awareness about snake protection.

- Rain Water Harvesting

The institute has set up a new rainwater harvesting pit for improving the groundwater level within the campus. Now the institute has three units of rainwater harvesting. Two units are located at the college campus and the third unit is located girls' hostel premises. The rainwater collected through these units is stored in three different ponds. These two small ponds are utilized for fish culture and its hardening. Whereas big pond is used for watering plants and botanical garden etc. during summer. In girls, hostel rainwater is collected and disposed of in a soak pit so it maintains the water level of the hostel bore. As Washimcity is a drought-prone area, this activity helps to solve the problem of water scarcity during summer.

- Research

Research is a major component of the institute's academic rigor. Research focusing on the

environmental issues, community health, and sustainable development are undertaken in the form of PG dissertations to facilitate the understanding of best practices, technologies, and approaches to solving sustainability issues. During the COVID-19 pandemic, the Postgraduate department of Microbiology in collaboration with the Microbiologists Society of India (MSI) started informing the villagers about the importance of the COVID-19 vaccine and its role in protection against COVID-19 infection. The students reached nearly 550 villagers residing in different tehsils of Washim district.

Evidence of Success:

Installation of solar cells at thirteen different points in the campus and maximum use of LED has reduced the electricity load. Due to the rainwater harvesting system, the college has solved the problem of water crises during summer as Washim district faces water scarcity problem. The tree plantation programs are run in a very successful way which helps in maintaining the eco-friendly environment and providing pure oxygen. A day per week is celebrated as 'Cycle Day' which helped in minimizing pollution, reducing fuel consumption, and keeping the environment pollution free. The vermicomposting unit helps to recycle the waste and to provide compost for maintaining the green campus. The cleanliness drive organized under SwachhataAbhiyaan helped in making the environment clean and healthy as well as creating awareness among the students about

life values. The COVID-19 vaccination awareness drive resulted in removing misconceptions about the vaccine and the villagers who were reluctant about taking the vaccine started visiting the vaccination centers. Within a short period, about 500 eligible residents of the village got vaccinated. The release of Guppy fish helps to control the breeding of larvae of mosquitoes that cause dengue and malaria in the city.

Problems Encountered and Resources Required

To organize such events there is a need for ample time and sufficient funding. It is also

observed that the students should have more exposure and time to participate in such programs apart from regular teaching. The use of paper should be avoided as it needs too much paper documentation for keeping records.

Best Practice: 2

Title: Women Empowerment Initiatives

Objective: Increasing the social, economic, political, and legal strength of women and ensuring equal-right and equal job opportunities to women.

Context:

Women continue to be excluded in social, economic, and political domains, which shows

inadequate attention towards inclusive growth and unequal gender relations. Women's economic empowerment is a prerequisite for sustainable development and proper growth in society.

The Practice: Women Empowerment Initiatives

A number of initiatives are undertaken for women's empowerment. The women cell conducts motivational and awareness programs every year especially for girl students and women of the community. The program includes talks of eminent women personalities on different topics related to women empowerment

and women issues viz. Health and Hygiene, Basic Rights of Women, Eve-teasing, Women Safety and Security, etc. In addition to this, the institution especially runs a certificate course in fashion designing for girl students to create employability skills and professional attitudes among them. Many girl students have been benefited from this certificate course.

In the session 2020-21, women cell had conducted the following programs like Domestic Abuse and Women's Right, Early Marriage-Consequences and awareness, Role of Homeopathy in Women Health And Hygiene, Malnutrition Free Family: Role Of Women, Emotional immunity. Apart from this Department of NSS has undertaken the birth anniversary celebration of "KrantijyotiSavitribaiPhule." Art stream has conducted a state-level essay competition on women empowerment and other relevant issues.

Women empowerment through education:

The curriculum of Sant Gadge Baba Amravati University is already designed in such a manner that promotes gender sensitization and gender equity. The institute provides co-education along with equal distribution of resources and equal opportunities in sports and games. Equal opportunity increases enrollment and retention rates of girls, also improves the quality of education to facilitate lifelong leanings, helps to eliminate discrimination, eradicate illiteracy, universal education along with the development of occupational, vocational/technical skills of girls students.

Evidence of success:

The women's cell has taken the feedback of each and every program. On the basis of satisfactory feedback received from the participants, it is assumed that the awareness programs taken by the women cell in the above-mentioned topics have been successful.

Problems Encountered and Resources Required

Washim district is a rural area and most of the admitted girl students commute from villages to avail themselves of the facility of quality higher education in our institution. It is observed that these girl students face a lot of problems like

feelings of insecurity, early marriages, illiteracy of parents, the gender-biased attitude of society, the weaker financial status of a family, transportation facility problems which are the basic barriers in the empowerment. However, to solve these problems, there is a need for sufficient funding like scholarships for regular education, more funding for research activities, facilities for transportation and accommodation, etc.

File Description	Documents
Best practices in the Institutional website	https://www.rac.ac.in/assets/download/Naa_c_Pdf.php?filename=MTUw
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The goal of the institution is to create a foundation upon which our young students can build, shape, sharpen and add value to their intellectual and human potential, Keeping this in view, the institution offers various student-centric and career-oriented programs providing higher education at low cost and giving them better learning experiences. Most of the students come from rural areas, different economic backgrounds, and social cultures, hence it is aimed to keep a conducive atmosphere in the college campus by conducting various programs like Cultural programs, Inaugurations of various subject study associations, and personality development to give equal opportunities to the students to develop their intellectual curiosity and by offering student welfare schemes like Student-Teacher Mentor Scheme, N. S. S. The Institution is committed to becoming a pioneer in the field of career-focused quality education through its devoted teaching-learning process and offers certificate courses, U.G., P. G. and Ph. D. Research Center. These courses are taught by expert and highly qualified teachers using ICT facilities. The institute is registered as SPOC (Single point of contact) for MOOC courses run under NPTEL, a project funded by the Government of India. A number of students and faculty members are enrolled in the MOOC courses. Students are provided exposure to advanced learning through research projects, exhibitions, and seminars. Students are

encouraged to participate in academic and sports events for their holistic development. They are also encouraged and motivated to participate in seminars, workshops, and academic discussions. The institution also initiates to serve the stakeholders and community by organizing programs highlighting social issues.

Though the institute is situated in a rural area, where lack of electricity and network connectivity has always been an issue, still during the COVID-19 pandemic period, our staff members have striven to update themselves in terms of technology and keeping above mentioned problems aside have tried to take all possible activities along with academic session in online mode successfully.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans of Actions for Next Academic Year

- Organization of Seminar on Cyber-Crime and Women Security, Drop-out of Girls Students in Higher Education, Women Safety and Self Defense, Present Status of Women and Constitution.
- Organization of National-Level Seminar on Code of Conduct in Academic Field, Moral Values in Present Society, Time Management.
- Organization of a Workshop on Self-Reliant India and Competitive Exams.
- Hands-on -training on Biofertilizer, Vermicomposting, Tissue culture.
- To increase MoUs with Reputed Academic Institutions, Industries, Research Institutions, NGOs, and GOs.
- To arrange Health Awareness Programs.
- To arrange different activities under nature club-like campaign for e-Waste Management and Chemical Waste Management, Waste Paper Management.
- To organize Community-Based Services- Use of Chemicals in Cosmetics and Side Effects, Campaign for Organic Farming/ Field Survey on Crop Pattern.
- To organize Sports and Cultural Events

